

The Pupil Premium at Kensington Aldridge Academy

17/18 Audit

What is Pupil Premium funding?

Pupil Premium Funding (PPF) was introduced by the government in April 2011 as a means of addressing “underlying inequalities” between students eligible for free school meals and those from wealthier backgrounds.

The funding may be spent by schools however they wish but schools must demonstrate the impact the funding is having on its Pupil Premium (PP) students.

How is the funding allocated?

PPF was initially allocated according to the Jan 2011 school census figures for students registered eligible for FSM. In 2012, the government extended the funding to students who have been eligible for FSM at any point in the last six years (the “Ever6” measure). Funding is paid in monthly cash advances to the school. The below table shows the PPF KAA will receive this year:

Academic Year	Total KS3 Students	Total PP Students	PPF
2017 - 2018	705	467 (66%)	£436, 645

How is the money used by KAA?

- Ultimately the most effective way to use PPF is to facilitate **all** students receiving 29 high-quality lessons a week from well trained, highly competent, well informed and well supported staff to ensure **all** students are set homework and receive feedback that stretches and challenges them, and to ensure all students are set high expectations in all aspects of their school life. To this end PPF at KAA is used in the main for academic support strategies which are proven to have a direct impact on student outcomes.
- PPF is also used to provide individual / small group support for students whose behavioural / emotional difficulties are affecting their engagement and progress.
- Where appropriate, PPF is also used to provide culturally, sporting, academically and socially enriching opportunities for students. This increase in ‘cultural capital’ means students eligible for PPF are less disadvantaged by a lack of enrichment experience (something we think affects their aspirations, development and progression from Y7 onwards).
- The impact of all interventions is evaluated by senior and middle leaders on a regular basis.
- A full breakdown of how funding is allocated this year will be included in the January '18 updates to this document.
- At KAA **all** students - PP and non-PP - are set ambitious achievement targets (equivalent to three sub-levels of progress in Y7 and 2-3 in Y8 and 2-3 in Y9). Our data and tracking systems and regular cycle of assessments helps us to identify any ‘gaps’ and put in place interventions early.
- We have a universal literacy programme which involves training all teachers how to teach reading and KS3 students participating in the 20 minute reading lesson twice a week.

Plans for ongoing evaluation

- As with previous years, PP funding will be used for a range of individual, small group and whole cohort interventions.
- Following the Dec '17 Assessments detailed evaluation will happen, in line with the normal review cycle...
 - Heads of Departments and Subject Teachers will analyse the outcome of PP vs Non-PP Learners and create improvement plans for the spring term
 - These will be shared with SLT, who will in turn report them to the Governing Body