

# **Grandin Admissions Policy**

**2020-21**



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INTREPIDUS

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Kensington  
Aldridge Academy

## ADMISSIONS TO THE GRANDIN CENTRE

- 1.1. The Autism Centre (called the Grandin Centre) in Kensington Aldridge Academy is the Bi-Borough's mainstream secondary provision for students who are 'high functioning' on the Autistic Spectrum. There are on average 4 places per year group which will build up to 20 students in total when the school is full.
- 1.2. To be considered for a place, parents and students are encouraged to visit the School by appointment or attend one of the Open Evenings. Following consultation with the school and with the staff in the Autism Centre, parents need to approach their Local Authority to express a preference for the Centre at KAA. The Bi-Borough will then assess the child's suitability for a place against their Admissions Guidance for Special Provisions documents and then provide documentation to the academy for consideration. The admissions criteria are published on the academy's website and in the Bi-Borough admissions prospectus.
- 1.3. To be accepted to the Grandin Centre, students should be able to display the ability to:
  - a) Access and make academic progress within a mainstream primary setting (with support);
  - b) Be well above National Curriculum 'P' scales in all areas and be at the equivalent of National Curriculum Level 3 or above (with the exception in some cases within one specific area of need);
  - c) Communicate as a minimum, their basic needs, verbally and in a timely manner.
  - d) Respond to adult intervention and requests;
  - e) Interact with other students with or without support and encouragement;
  - f) Be able to deal with some unplanned changes to schedules within the school day, with support;
  - g) Cope with the sensory stimuli within a mainstream environment, including where reasonable adjustments can be made to support students to manage this;
  - h) Respond to strategies employed to help students cope with their difficulties;
  - i) Be aware of their own safety and the safety of others in a large building, with hazards such as terraces or balconies, or the road outside the school;
  - j) Be able to undertake daily personal hygiene tasks and dressing independently (with the exception of needing help to do top buttons, ties and shoe laces).
- 1.4. Where the school deems a student appropriate for the Centre, the Bi-Borough will be notified that the Grandin Centre is able to meet the student's special educational needs. The Local Authority will then present the school acceptance to the family. Students whose parents accept the offer of a place at the Grandin Centre will be invited to attend an enhanced transition programme in the summer term of Year 6.
- 1.5. If a child does not meet the criteria, or is deemed to be incompatible with the ongoing education of the other students in the school, or Grandin Centre, a document outlining these reasons will be forwarded to the Bi-Borough.