

Careers Policy

2021 - 22



KAA Mission Statement

INTREPIDUS (adj.)

Definitions: Undaunted, fearless, bold

KAA has at its core the pursuit of the very highest standards in education, both inside the classroom and beyond it. We believe all children can exceed their expectations, no matter what their prior attainment and experiences. At our school, no child will be labelled; we will treat them all as intelligent and individual. Through our ethos, our extended curriculum and our entrepreneurial approach we will develop students into confident, rounded individuals, equipped for anything that life throws at them. Our motto – INTREPIDUS – will help us to realise our ambition.

As KAA staff we aim to:

- Create a culture of high aspirations, high motivation and high achievement for all
- Build a strong community based on fairness and personal responsibility
- Welcome, value and respect all who come into the school
- Be reflective and committed to our ongoing development as teachers and leaders, in our continuous strive for excellence
- Promote positive dialogue and partnership with our community

Our four core values are:



We know they will guide our work to create an outstanding academy which transforms the lives of our students.

Context

Careers Guidance and Access for Education Providers.

The revised Statutory Guidance for schools (July 2021) requires Governing Bodies to ensure that all registered pupils at the school are provided with independent careers guidance from Year 8 to Year 13. Careers Guidance must be presented in an impartial manner and promote the best interests of the pupils to whom it is given and include information on the range of education and training options, including apprenticeships and technical education routes.

This policy considers a number of key policies and the above statutory guidance, including:

- The Gatsby Benchmarks of Good Careers guidance (see below).
 - Ofsted / Education Inspection Framework (updated July 2021)
- The Career Development Institute Framework for Employability and Enterprise Education (April 2021)
 - The Baker Clause - Technical and FE (2018)

The eight Gatsby benchmarks of Good Career Guidance:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
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Introduction

Aims

This careers policy aims to:

- Ensure students have the knowledge, skills and self-awareness to successfully transition into future education, training or employment and to fulfil their career ambitions.
- Encourage personal development and reflection throughout.
- Foster independence and resilience, in keeping with our core values.
- Promote entrepreneurial attitudes and skills.
- Challenge stereotypes and broaden aspirations in relation to career choices.
- Develop the careers education we offer to students by working with parents and guardians, as well as education, community and business partners.

Our Model

The aims of this policy are met through a number of different means;

- A careers education programme from Years 7 – 13 delivered **mainly through PSHE and tutor period.**
- Impartial careers advice, provided by our in-house careers adviser and supplemented by independent guidance from external sources including online tools, visiting speakers, trips and partner organisations.
- Work experience placements for both Year 10 and 12 students
- A whole school ‘Creates’ entrepreneurship programme and a broad offer of high quality enrichment activities.

Implementation of the careers policy is overseen by a dedicated SLT member in charge of careers, supported by the school careers adviser. In addition to this, the Head of Sixth form is responsible for managing higher education guidance in Years 12 & 13. Form tutors also play a key role in delivering careers education through PSHE and tutor period.

Enrichment

The wide range of high quality enrichments on offer at KAA helps to broaden students’ horizons, develop their self-awareness and independence whilst also teaching students more about the world.

Creates

Working with our partners Kensington Creates and volunteers from local businesses, we offer entrepreneurship and employability workshops to groups of students throughout the year.

Through working with Kensington Creates and Aldridge Education, we also support students in running their own business through provisions run by the Young Enterprise Company.

Drop Down Days / Careers Projects

At least one, off timetable careers 'day' is organised each year involving the whole school. Students develop their problem solving, team work and communication skills through working on a real-world project briefs, supported by business volunteers.

This year, **Year 10 students** will undertake a drop-down day focusing on developing their employability skills for future work experience. External providers SPEAR Resurgo, InvestIN Education, and Investment2020 will join us for this day.

A further **Year 11** drop-down day will look at the implications of sexual harassment and misconduct on the future prospects, delivered by external providers St Giles Trust and The Change Foundation.

Additionally, a **Performing and Creative Arts drop-down day for Year 8** is planned for the autumn term. The theme of the day is 'KAA's Winter Carnival' and students will have the opportunity to take part in a variety of externally lead performing and creative art workshops based around this theme; ranging from learning to play the steel pans to creating their very own carnival costumes!

School careers project: w/c 11th July 2022 (**Years 7-9**): As part of an initiative to ensure careers learning is embedded in our curriculum, we are running a school careers project, where departments will lead, and students will contemplate and hence put into practice the link between their subjects and careers.

Our **sixth form** pupils will take part in the UK University Search Higher Education & Apprenticeships fair in the early Autumn term.

Across the school, department-led initiatives also take place during British Science Week and Literacy Week; both of which showcase a display of activities relating to careers in science and the likes of journalism!

KS3

PSHE

The main aims of our careers education programme in KS3 are to promote self-awareness and develop students' knowledge of the world of work whilst also providing support and information at key transitional stages.

In KS3, careers and entrepreneurship education is delivered for each year group during PSHE lessons in the Spring and Summer terms. The exception to this is Year 9, when the whole spring term is dedicated to careers and GCSE option choices.

Year 7 - Self-awareness & Entrepreneurship

What is a career?	Students should develop their understanding of; <ul style="list-style-type: none">• To consider our aspirations for the future• To explore different career sectors• Basic rules of business (types of employment, legislation, minimum wage)• That career describes their journey through life, learning and work
What is self-awareness? Who am I?	Students should develop their understanding of; <ul style="list-style-type: none">• Self-awareness & 'my brand'• Why it is so important in life• Why is it so important at key educational stages (GCSE options, post-16, post-18)• Who/what influences them (school, family, friends, media)
Entrepreneurship vs enterprising?	Students should develop their understanding of; <ul style="list-style-type: none">• Key enterprising skills (creativity, problem-solving, resilience, communication)• What it means to be an entrepreneur / self-employed
What is digital entrepreneurship?	Students should develop their understanding of; <ul style="list-style-type: none">• Social media and its implications• The importance of going digital in entrepreneurship
What are the 6 thinking hats?	Students should develop their understanding of; <ul style="list-style-type: none">• Bono's 'six thinking hats'• The importance of each style of thinking for group work• The importance of each style of thinking in the success of a business

Year 8 – Opportunity awareness & Entrepreneurship

<p>What is the labour market?</p>	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> • The labour market (local and national labour market information) • Opportunities available to them (enrichment, post-16, post-18) • How trends in technology and science have implications for career • The relationship between career, politics and the economy <p>Useful to evaluate different media, information sources and viewpoints and reflecting on the best way to get information for their career</p>
<p>What are vocational & technical routes?</p>	<p>External speaker (UTCs, studio schools) & BTECs - in line with Baker Clause</p>
<p>How do we show citizenship in the community?</p>	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> • What is citizenship? • What is a community? How do the two link? • What makes a good citizen and what kind of community would you like to live in?
<p>What is advocacy?</p>	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> • Types of advocacy (grassroots, political campaigns, social enterprise, charities, petitions etc) • The importance of youth voice (examples of youth voice) • The relationship between career, community and society
<p>Fundraising challenge</p>	<p>Students fundraise for a cause of their choice. Examples: sponsored silence, cake sales, greeting in a language in every lesson</p>

Year 9 – GCSE Options

The spring term PSHE programme focuses on GCSE options and includes subject-related assemblies, as well as lesson and tutor period activities, to help students make informed GCSE choices.

In addition to this, all Year 9 students take part in a careers-themed options induction event, which parents/carers are invited to also. The aim of this is to explore different career choices and how their GCSE options fit into their future ambitions.

In the summer term, year 9 students take part in **financial literacy** and **entrepreneurship learning**.

Your first job	Students should develop their understanding of; <ul style="list-style-type: none"> • What kind of lifestyle do you want? (part-time, office-based, practical, work-life balance etc) • Types of employment contracts (nil hour, fixed-term, maternity cover, permanent, temporary, seasonal) • Working rights (protected characteristics)
Where does money come from?	Students should develop their understanding of; <ul style="list-style-type: none"> • Money in real life • Tax and National Insurance • Importance of tax and NI • Where does tax and NI go (pensions) • Reading a payslip
How do I manage my money?	Students should develop their understanding of; <ul style="list-style-type: none"> • Budgeting • Bank accounts & savings • Credit, debt, personal loans
Money in business	Students should develop their understanding of; <ul style="list-style-type: none"> • Investments • Borrowing money - personal loan vs investment loan • Dangers of loans

Entrepreneurship

We believe in fostering our students with entrepreneurial skills in favour of the growing and ever-changing labour market. In the age of start-ups and changes to working patterns, this is a value the academy holds strongly.

KS4

PSHE & Tutor Period

Our mission is for all KS4 students to achieve their potential in their GCSEs, and to move on to high quality further education courses. In KS4, core PSHE curriculum is delivered through weekly tutor period sessions.

Year 10

Autumn term

What is work experience (WEX)?	Introduction, when/what/how, what is the 'world of work' and how WEX links
What is the purpose of work experience?	<p>Dispelling myths</p> <ul style="list-style-type: none"> • Dos and Don'ts on work experience • How to make the most of work experience & student testimonials <p>WEX packs to be distributed</p>
Preparing for post-16	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> • Application processes (e.g. quality assurance test) • Apprenticeships • Benefits of WEX for post-16
WEX administrative follow-up	Tutors to use tutor time to address student queries.
WEX DROP DOWN DAY	<p>Students should develop their understanding of;</p> <p>Professionalism & first impressions</p> <p>Cover letters</p> <ul style="list-style-type: none"> • The components of a cover letter - what (not) to include • Tips and tricks for a good cover letter • Tone, grammar and punctuation for success • 'Alternative Adjectives' by CYT <p>CVs</p> <ul style="list-style-type: none"> • What a CV is • What a CV contains • Why a CV is important <p>How to find a placement:</p> <ul style="list-style-type: none"> • Navigating employer websites • Sending a speculative email <p>Students are given opportunities to put this into practice (chromebooks, writing CV / cover letter / emails)</p> <p>Students will take part in employment-inspired challenges, including learning and a quiz on workplace hazards quiz, a psychometric test, and a bog roll confidence icebreaker</p>

Summer term

Professionalism 1	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> • What is and is not appropriate conduct in a workplace • Social media • Phone use
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	<ul style="list-style-type: none"> Attendance / punctuality
Professionalism 2	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> Professional wear Body language Communication & interpersonal skills
Hazards in the workplace	Reminder of workplace hazards & how to report to school
Making the most of work experience	WEX booklets distributed and explained.

Year 11

Autumn term

Expectations for Year 11	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> What Year 11 looks like (post-16, revision, mocks, roadmap of the year). Recap & post-16 timeline.
What is post-16? A levels & applied courses	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> A level vs applied course study Colleges, sixth forms, and sixth form colleges
What is post-16? T levels, traineeships & apprenticeships	<p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> What T levels are What traineeships are How the apprenticeship application process differs
Alternatives (technical & vocational education)	<p>Students should develop their awareness of;</p> <ul style="list-style-type: none"> UTCs (university technical colleges) Studio schools Supported internships Independent training providers (apprenticeships) <p>External speaker comes in around PSHE time to support student understanding (UTCs, studio schools, supported internships) - in line with Baker Clause (assembly)?</p>

In addition to the PSHE sessions on progression, in Year 11 there will be many opportunities to assist students with post-16 decision making.

- Students will attend an induction assembly held by our Vice principal, Sixth Form, focused on post-16 options.
- They will attend a parents' evening in Aut1, where we will issue our post-16 progression booklet, which includes more information on the different pathways to success, and how KAA will support students through the process.

- Also in the Autumn and Spring terms, each year 11 student will have a one-to-one meeting with either a member of the Senior Leadership Team, or our Careers Advisor.
- In the Spr1 term, students and parents will be invited to our mock GCSE results evening
- Throughout the **Autumn** and **Spring** terms, there will also be dedicated assemblies to support students with their decision-making. These will feature talks from external agencies and other education providers, in adherence with the Baker Clause (2018) and will showcase the range of post-16 options available. External visitors will include the following:

Friday, November 12, 2021	Morley College
Friday, November 19, 2021	Brit School
Friday, November 26, 2021	Heathrow UTC
Friday, January 14, 2022	Multiverse Apprenticeships
Friday, January 21, 2022	West Thames College
Friday, January 28, 2022	Rhythm Studio Sixth Form
Friday, February 04, 2022	London Screen Academy

- Students' will be directed to attend an **external careers' fair** to give additional insight into the opportunities available to students.

There will also be opportunities at both the Year 10 and Year 11 parents evening for parents to discuss Work Experience and Post-16 progression with the careers team, Head of Year, and Senior Leadership Team.

Enrichment

The wide range of high quality internal enrichments on offer at KAA helps to broaden students' horizons, develop their self-awareness and independence whilst also teaching students more about the world.

We aim to provide enrichments that specifically cater to students' career development needs, including the opportunity for Year 10 students to complete the Duke of Edinburgh's Award.

Work Experience

For our Y10 students in 2021-22, students will undertake a week's work experience in the last week of the summer term.

Students in Year 10 are supported to find their own work experience. Our expectation is that parents support students in finding a work experience placement and this is communicated to students on their induction day after the summer break. Parents will be notified of this in a letter sent home towards the beginning of Aut1. Students are supported in finding placements through CV and e-mail writing lessons during focused workshops, PSHE and through tutor period activities. Students are also able to access one to one support in finding a placement through our in-house careers adviser.

We understand that not all students will be able to find their own work experience opportunity, so we will find and organise placements for targeted groups of students.

KS5

The aim is to provide students with the information to choose the right career and gain the relevant skills to enable this, while retaining flexibility; students' first career is not likely to be their last one. In addition to the highest possible quality academic teaching, this breaks into the following areas:

PSHE & Tutor Period

During the course of the year, Year 12 students will take part in a series of PSHE sessions focused on employability skills; CV writing, interview technique, writing speculative e-mails, communication, networking and professionalism, and finding work experience. They are also introduced to apprenticeships and other alternatives to university. Part of our focus will additionally include sessions on maternity/paternity rights, financial literacy (including student finance), and mortgages.

Our Thursday morning PSHE lecture series allows students to hear from a wide range of inspirational people about their career journeys. Our aim is to have at least two lectures per half term, with past speakers including former Deputy Children's Commissioner for England, Sue Berelowitz and The Week editor Jeremy O'Grady.

One tutor period each week is dedicated to providing independent and impartial careers information to students. Resources are created by our in-house careers adviser, and include relevant videos as well as activities focused on self-awareness, career decision making, UCAS and employability skills.

Extra-Curricular

Students hear from a range of external speakers through our enrichment programme of Academic Societies, which all students take part in. Students choose an academic society based on the subject they are most likely to study at university, meaning careers talks can be targeted based on employment sectors and students' interests. Throughout the academic year, each society is visited by a university student ambassador related to the society's subject. This is followed by at least one careers talk from an Inspiring the Future or other external volunteer working in a related industry.

Sixth Form students have the opportunity to complete their Duke of Edinburgh's Award whilst at KAA.

Students are also given opportunities to attend trips and workshops throughout the year, such as the Girl Up Leadership Summit, Goldman Sachs residential, Model UN, a tour of Parliament, and additional university, apprenticeship and careers fairs.

UCAS Guidance

Students receive ongoing support throughout the year in relation to higher education decision-making and applications.

Our internal UCAS programme consists of a UCAS day during SUM2, which includes visitors from external agencies delivering sessions about higher education as well as alternatives to university, such as apprenticeships and school leaver's programmes.

We will ensure parents and guardians are provided with information about university, non-university options, medical school and Oxbridge applications through a parent's information evening in the autumn term.

Through our partnership with Godolphin and Latymer School, Sixth Form students wishing to apply to US universities are supported by a dedicated US universities adviser. We have additional partnerships with Latymer Upper and Harrow School.

Work Experience

Year 12 students are encouraged to find their own work experience placements throughout the year. A small number of placements are offered through the school in specialist areas such as medicine and architecture.

Our Year 12 PSHE programme supports students with this process and our in-house careers adviser offers extra guidance to individual students looking for placements. Opportunities are also advertised throughout the year via the Sixth Form intranet, a dedicated careers opportunities bulletin, tutor period and academic societies.

In addition, KAA works with 'Access Aspiration' to offer networking events with a range of professionals and high quality work placements.

Whole School Strategy

Information and Advice

Students can gain access to independent and impartial advice via careers resource areas on the school intranet; KAA Online. Separate areas for KS3 & 4 and Sixth Form ensure information provided is age appropriate and relevant to key transition points. Physical careers resources are also available in the KS4 and Sixth Form libraries.

In addition to this, **all** students can access comprehensive and up-to-date information about post-18 options via the online platform Unifrog. This is done independently and during dedicated PSHE lessons and tutor period.

Our in-house careers adviser provides impartial advice and guidance to all KS4 & 5 students through regular drop in sessions via our **open-door policy**. In addition, we will be continuing a **referral scheme** this year, whereby Directors of Learning will refer students to the careers advisor whom they feel requires targeted, one to one support.

Within our specialist autism support unit, the Grandin Centre, we have a dedicated teacher (qualified SENCO) responsible for advising Grandin students about post-16 options and supporting their transition to education or training after KS4.

Throughout the year, students from all year groups have participated in workshops run by the careers team and/or external providers. A snapshot from 2020-21 is included below:

Year 7 – Imperial “Makerspace challenge” & Physics “planetarium”

Year 8 – Department for Transport: “Introduction to Aviation” workshop” & Dan Simpson: “Story-writing in English” workshop

Year 9 – GCHQ “language careers” & OGGs’ “brand marketing and innovation” workshops

Year 10 – Work experience week, including a full week of external programmes including 7BR Chamber’s “law mock trial”

Year 11 – Construction Coaching Programme: “What apprenticeships are available and how would I find them?”, including completion of a Level 1 Health & Safety award

Year 12 – London School of Economics, Youth Model UN “resolution writing” session

Year 13 – IntoUniversity “budgeting” workshop & Circl Leadership Development programme

External Support

IntoUniversity

We work closely with IntoUniversity to ensure that targeted groups of students receive information, advice and guidance about higher education. Our IntoUniversity cohorts in each year group, including the Sixth Form, attend workshops at least twice a year throughout their time at KAA. Students also benefit from a range of opportunities offered by IntoUniversity, including after school drop-in sessions and work experience opportunities.

The Access Project

Working in partnership with The Access Project, we will provide high quality tutoring and mentoring to a group of around fifty Year 10 and Sixth Form students.

ROK2 / Innocent

We are piloting a new mentoring scheme with Innocent Drinks to provide ten Year 13 pupils with 1-2-1 mentoring throughout the full academic year, delivered at Innocent's offices.

InvestIN Education

InvestIN provides 10 students aged 14+ with access to their AmbitionX work experience platform, allowing them to access a range of different industry experiences. The provider also mentors 2x students each academic year, developing their professionalism and independence.

NEET Support Services

Each year, all NEET or potential NEET students in years 7 to 11 are referred to Early Help and from Year 11, to the Target Prevention Team (TPT) at RBKC as well as Spear Resurgo in North Kensington.

Early Help and TPT are multi-agency services incorporating professionals from Early Years, Family Support, School Attendance and Youth Support. They offer a range of different interventions based on the requirements of the individual.

Potential NEETs in Years 12 and 13 are referred to the London Councils Pan-London Leavers Process. Students who leave the academy before finishing Year 12 or 13 are also referred to SPEAR's Resurgo, a 6-week employability programme, which is followed up by a 1-year mentor support program.

Summary of careers programme:

Provision		
Year 7	<p>Throughout the year:</p> <ul style="list-style-type: none"> • Department-led workshops (e.g. during Literacy Week or British Science Week) • Transition programmes 	<p>Summer Term Careers PSHE – Self-awareness & entrepreneurship</p> <ol style="list-style-type: none"> 1. What is a career? 2. What is self-awareness? Who am I? 3. Entrepreneurship vs enterprising? 4. What is digital entrepreneurship? 5. What are the 6 thinking hats? <p>Department-led careers project</p>
Year 8	<p>Throughout the year:</p> <ul style="list-style-type: none"> • Department-led workshops (e.g. during Literacy Week or British Science Week) • Transition programmes 	<p>Summer Term Careers PSHE – Opportunity awareness & entrepreneurship</p> <ol style="list-style-type: none"> 1. What is the labour market? 2. What are vocational & technical routes? 3. How do we show citizenship in the community? 4. What is advocacy? 5. Fundraising challenge <p>Department-led careers project</p>
Year 9	<p>Spring Term</p> <ul style="list-style-type: none"> • GCSE options evening • GCSE options presentations and PSHE sessions on careers and their relation to the GCSE • How are the subjects I'm studying going to help me in my future career? - workshop • Meetings with careers professional curriculum 	<p>Summer Term Careers PSHE – Financial literacy & entrepreneurship</p> <ol style="list-style-type: none"> 1. Your first job 2. Where does money come from? 3. How do I manage my money? 4. Money in business

Year 10	Autumn Term Careers PSHE – Work Experience preparation <ol style="list-style-type: none"> 1. What is work experience? 2. What is the purpose of work experience? 3. Preparing for post-16 4. WEX DROP DOWN DAY <p>Students should develop their understanding of;</p> <ul style="list-style-type: none"> ○ Professionalism & first impressions ○ Cover letters ○ CVs ○ How to find a placement: ○ Students are given opportunities to put this into practice (Chromebooks, writing CV / cover letter / emails) 		Summer Term Careers PSHE – Preparing for work experience <ol style="list-style-type: none"> 1. Professionalism 1 2. Professionalism 2 3. Hazards in the workplace refresher 4. Making the most of work experience <ul style="list-style-type: none"> • Communication and conduct in the workplace – workshop / assembly • Work Experience – 1 week (w/c 11th July 2022)
Year 11	Autumn Term <ul style="list-style-type: none"> • Parents evening –progression • Apprenticeships assembly • Post-16 provider assemblies • Meetings with careers professional • Post-16 applications support • Post-16 coaching programme • Application making session Careers PSHE – post-16 progression <ol style="list-style-type: none"> 1. Expectations for Year 11 2. What is post-16? A levels & applied courses 3. What is post-16? T levels, traineeships & apprenticeships 4. Alternatives (technical & vocational education) 5. Tutor Tracker 	Spring Term <ul style="list-style-type: none"> • Mock Results Evening • Post-16 provider assemblies • Post-16 applications support – workshop • Post-16 interviews support - workshop • Meetings with careers professional • Parents’ Evening – apprenticeship hub & application support • Post-16 coaching programme (+ apprenticeships) Careers PSHE – Democracy & Life after KAA <ol style="list-style-type: none"> 1. What is democracy? 2. What are my voting rights? 3. Your first job 4. Your first payslip 5. How do I manage my money? Budgeting 	Summer Term <ul style="list-style-type: none"> • Meetings with careers professional • Results day • Post-16 coaching programme (+ apprenticeships)

Year 12	Autumn Term <ul style="list-style-type: none"> • PSHE employer talks • Tutor period career activities and news quiz • Academic society talks • University / Apprenticeships Fair • Meetings with careers professional • Apprenticeships Assembly • Work experience – school holidays only • Careers PSHE – professionalism, rights, financial literacy and communication 	Spring Term <ul style="list-style-type: none"> • PSHE employer talks • Tutor period career activities and news quiz • Academic society talks • Post-18 assembly – higher and degree apprenticeships • Meetings with careers professional • CV & Cover Letter Workshops • Work experience – school holidays only • Introduction to University series (PSHE) and subject taster lectures • Careers PSHE – professionalism, rights, financial literacy and communication 	Summer Term <ul style="list-style-type: none"> • PSHE employer talks • Tutor period career activities and news quiz • Academic society talks • Meetings with careers professional • Interview and Application Skills workshop • UCAS day • Work experience – school holidays only • Careers PSHE – professionalism, rights, financial literacy and communication
Year 13	Autumn Term <ul style="list-style-type: none"> • PSHE employer talks • Tutor period career activities and news quiz • Academic society talks • Interview workshop (Higher Education) • Interview and Application Skills workshop (Apprenticeships) • Careers PSHE – professionalism, rights, financial literacy and communication 	Spring Term <ul style="list-style-type: none"> • PSHE employer talks • Tutor period career activities and news quiz • Academic society talks • Interview and Application Skills workshop (Apprenticeships) • Careers PSHE – professionalism, rights, financial literacy and communication 	Summer Term <ul style="list-style-type: none"> • PSHE employer talks • Tutor period career activities and news quiz • CV Workshop • Results day • Careers PSHE – professionalism, rights, financial literacy and communication