

KAA Curriculum Overview		French		Year 10		EOY Exam		Sequencing and Progression			
Rationale				<i>Year 10 is designed to introduce students to the content and format of the GCSE course. It allows them to experiment and practice exam techniques in all four skills, which can then be refined in Year 11. In addition to this, they further their understanding and knowledge of core topics taught at KS3. They will be introduced to a range of new topics such as the environment and social issues. We continue to build upon their grammar knowledge to ensure their language is accurate as possible and that they are comfortable and secure in using 6 tenses.</i>		Listening – Full 2019 paper (H+F) Reading – Full 2019 paper (H+F) Writing – Full 2019 paper (H+F) – edited to include just Y10 topics Speaking – Full 2019 paper (H+F) – edited to include just Y10 topics		<i>Continues to build upon key skills and topics studied at KS3. Assessments build up on junior versions in Y9 into full GCSE versions.</i>		<i>Students should have a clear understanding of the format of each GCSE paper and what key skills are needed. They should be able to comfortably talk about any topics in Theme 1 + 2.</i>	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					
Link to MTP Overview											
Topic studied & Fertile Question	Unit 1 – La famille et les amis Describing relationships Marriage and future plans Revision of present + future tenses Reflexive verbs, vouloir + inf. Adjectives Unit 2 – La technologie Uses of technology & social media Pros and cons of the internet	Unit 2 – La technologie (cont) Dangers of social media Use of technology Imperfect IR/RE present Unit 3 – le temps libre Types of music + films Different sports Different foods Present, past, conditional, j’aime + inf., adjectival agreement	Unit 4 – Les fetes/festivals Favourite sport (end of U3) What are traditions French festivals and traditions Family festivals Revision of all tenses Si clauses and imperfect General Conversation Intro	Unit 5 – Home, town and region Types of houses Describing your house and your ideal house Describing a region Describing your town and twinned towns – cultural understanding of other places Conditional, en/y, comparatives and superlatives, grammar revision, translations Writing exam prep	Unit 6 – Social issues – charity, healthy living Voluntary and charity work Healthy eating and living Life on the streets - homelessness Speaking revision – general conversation Reading exam walking talking Negatives Demonstrative adjectives	Unit 7 – global issues – environment, poverty and homelessness Environmental problems Inequalities and poverty Global Warming Subjunctive EOY Revision Revision of all tenses Opinions + justifications Higher Tier structures Listening + Reading skills					
Adjustments following last assessments / evaluation.											Swap to 2019 paper for EoY now that we have enough papers
Key knowledge and skills students need to have gained by the end of the unit	Able to describe their family members and friends and their relationships with them Able to accurately use the present tense with regular and irregular verbs Able to describe what they use technology for Able to explain the pros and cons of technology and social media	Able to discuss the dangers associated with the internet Able to give opinions about the internet and reasons why Able to describe their favourite music and films and explain why Able to discuss what they like eating and explain why Use of present, imperfect and conditional	Able to name different festivals and traditions Able to talk about their favourite festival and explain why Able to describe a French festival Able to use si clauses with imp. & cond.	Able to describe their house and town and give an opinion about it Able to comparatives, superlatives, y and en Aware of what is required for the writing paper	Able to talk about what they do to help others Able to talk about healthy and unhealthy diets and lifestyles Able to discuss the issues of homelessness Understand how the speaking exam general conversation works Understand how to use demonstratives and negatives	Able to say what environmental problems there are in the world and their town Able to offer some solutions to environmental problems Able to explain what we can do for a better world Able to accurately use all tenses Able to read and listen to a range of texts					
How is understanding assessed at the end of the unit?	Speaking Assessment – GCSE style role play and photo card given to pupils in advance Reading Assessment - comprehension questions increasing in difficulty and translation section with Ger-Eng (Units 1/2)	Writing Assessment – full GCSE paper split into H and F. F – photo, 40 word essay, translation into Ger and 90 word essay H – 90 word essay, 150 word essay and translation into Ger Listening Assessment – comprehension questions increasing in difficulty (Units 1/2/3)	Speaking Assessment – GCSE general conversation section (assessed at H and F level) Speaking Question answers used – no notes (Units 1/2/3/4/5) Reading Assessment – Split into H and F - comprehension questions increasing in difficulty and translation section with Ger-Eng (Units 1/2/3/4/5)	Writing Assessment – full GCSE paper split into H and F. F – photo, 40 word essay, translation into Ger and 90 word essay H – 90 word essay, 150 word essay and translation into Ger Listening Assessment – Split into H and F - comprehension questions increasing in difficulty (Units 1/2/3/4/5/6)	EoY Speaking Assessment – Split into H and F - Full GCSE assessment – Role play, photo card and general conversation (only covering Units 1-6)	EOY Writing Assessment – full GCSE paper –edited to include only topics studied in Y10 EOY Listening Assessment – full GCSE paper (2019 paper) EOY Reading Assessment – full GCSE paper (2019 paper)					