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| **KAA Curriculum Overview** | **English** | **Year 12** | **EOY Exam** | **Sequencing and Progression** |
| **Rationale** | *What content and skills will be assessed in the EOY exam?* **All content & skills: full paper.** *Link to model exam papers here:*[*https://drive.google.com/drive/folders/1PEKDQW5dgxgQa8IPr91i4D9LyWe26Fjc?usp=sharing*](https://drive.google.com/drive/folders/1PEKDQW5dgxgQa8IPr91i4D9LyWe26Fjc?usp=sharing) | *How does this year build on what they’ve learnt last year?** Y11: Superpower relations & the Cold War
* Y7-11 Extended writing skills: explanation, analysis
* Y7-11 Interpretation skills
 | *How will it benefit them as they move forward next year?** Extended writing skills: essay structure, use of evidence, explanation, analysis
* Content from USA Paper can be used for Coursework
* Success at A Level
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| *Give an overview of what students are studying this year and why. Link directly to your overall curriculum intent.* This option comprises a study in breadth, in which students will learn about the dramatic political, economic and socialtransformation of the USA in the twentieth century, an era that saw the USA challenged by the consequences of political,economic and social inequalities at home and of its involvement in international conflict.The focus of study is on developments and changes over a broad timescale and so the content is presented as themes spanning a significant duration: 1917-80. These themes include politics, civil rights, society & culture and quality of life. The fifth section of the course is on the Reagan presidency, with a focus on interpretations of Reagan’s success in 4 key areas: economics, government, society and legacy. This aligns strongly with the curriculum intent of explaining the modern world and present-day international power structures, as the USA remains a dominant influence in Western politics.  |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Sum 1** | **Sum 2** |
| **Link to MTP Overview** | <https://docs.google.com/document/d/1XoFpCPRASUJjukQOpjgg9v0DJCSBJ3P7/edit?usp=sharing&ouid=106144471116635458860&rtpof=true&sd=true>  |  |  |  |  |  |
| **Topic studied & Fertile Question** | 1. **How did the political landscape of the USA change 1917-80?** The changing political environment, 1917-80
 | 1. **How far was there progress towards racial equality in the USA 1917-80?** The quest for civil rights, 1917-80
 | 1. **What were the main influences on society & culture in the USA 1917-80?** Society & culture in change, 1917-80
 | 1. **Did standards of living consistently improve in the USA 1917-80?** The changing quality of life, 1917-80
 | 1. **How successful a President was Ronald Reagan?** The impact of the Reagan Presidency, 1981-96
 | ***Consolidation & Revision for AP3******Begin Coursework for Y13***  |
| **Adjustments following last assessments / evaluation.**  |  |  |  | * Replanning of standards of living/leisure & travel lessons so they are less textbook heavy
* More practice essays needed to continue to develop essay skills
 | * Reagan booklet created to allow for focus on essay skills over content
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| **Key knowledge and skills students need to have gained by the end of the unit** | **Background to US politics*** Structure of US government; federal and state; 3 branches of government; separation of powers

**1920s Republican Ascendancy** * Impact of WW1 on presidency; return to ‘normalcy’, isolationism
* Republican policies and the economic boom, 1920s
* Palmer raids and the Red Scare
* Causes and consequences of the Wall Street Crash
* Impact of the Great Depression
* Decline of Republicanism; failure of Hoover
* Bonus army

**FDR & The New Deals*** Appeal of Roosevelt
* Why Roosevelt won the 1932 election by a landslide
* New Deal thinking
* Alphabet agencies; relief, recovery, reform; extent of success
* ‘Roosevelt recession’
* How did Roosevelt change the presidency; increased importance; FDR’s legacy
* Impact of WWII on the presidency
* Changing styles of presidential leadership, 1945-72: personalities, relations with media, communication with the public, organisation, relations with Congress

**The Cold War Era & decline in confidence** * Second Red Scare; McCarthyism,
* Early Cold War in Europe; Truman Doctrine, Marshall Plan, NATO
* Impact of Korean War on domestic policy and presidency
* Impact of Vietnam on the presidency, human and financial cost, credibility of the president,
* Impact on domestic policy: media, protest
* Liberalism, counter-culture and the conservative backlash – impact on the presidency
* Decline in confidence, 1968-80: impact of Vietnam, Watergate, Ford and Carter administrations
 | **Background to civil rights** * 13th, 14th and 15th amendments to the US constitution
* Life in the ‘Deep South’, Jim Crow laws, segregation, KKK, lynching

**1917-1930s: Great Migration & New Deal** * Impact of northern migration, 1917-32
* Impact of the New Deal, how did black Americans benefit? How did the New Deal not do enough? Protests against the New Deal, including the NAACP

**1940s: WW2 & Truman** * Impact of WWII: gains for black Americans
* Impact of Truman presidency; ‘To Secure these Rights, executive orders’

**1950s & 1960s: Legal & direct action** * Legal challenges from 1917-55 (e.g. Brown vs Board), involvement of NAACP. Successes and failures of legal challenges, Thurgood Marshall
* Limitations of legal challenge, why move to direct action?
* Non-violent civil rights movement, including Montgomery bus boycott 1955, MLK southern campaigns, Little Rock, 1957, Greensboro sit-in, 1960, SNCC, CORE and Freedom rides, 1961, Birmingham, 1963, Freedom Summer, 1964
* Civil rights legislation – Acts, dates and impact of each on the civil rights movement (Supreme Court rulings are separate from legislation passed in Congress)
* Summary of achievements vs limitations of the black civil rights movement
* Impact of the media on the civil rights movement

**1970s: Black Power** * Black militancy, 1965-68; black power movement, Stokely Carmichael; Black Panthers; Malcolm X
* Impact of black militancy; riots in LA, NY, Chicago
* MLK’s Northern Crusade – why was this more complex than the southern campaigns?

**Experience of other minorities*** Native American issues and protests, successes and limitations of Native American protests
* Hispanic issues and protests, successes and limitations
* Gay issues and protests, successes and limitations
* Gay rights movement; gay liberation
* Similarities and differences between minority groups and blacks in terms of the nature of issues and form of protest
 | **Changes for women** * Impact of WW1
* Roaring Twenties; flappers, speakeasies, jazz
* Impact of Great Depression
* Impact of New Deal
* Impact of WWII
* Post-war changes
* Changes caused by suburban living, 1941-60
* Women’s liberation, 1961-80; radicals; liberals; opposition; gains and limitations
* Extent of progress by 1980

**Immigration attitudes & policies** * Attitudes in the 1920s; ‘open door’ policy’ to the quota system; findings of the Dillingham Commission
* Immigration legislation in the 1920s: 1917 Immigration Act; 1921 Emergency Quota Act; 1924 Johnson-Reed Immigration Act; 1929 National Origins Formula
* Impact of immigrants on urban life, 1919-41; melting pot or minestrone soup?
* Impact of WWII; enemy aliens
* Effects of government policy after WWII; removal of quota system; refugee Acts; Kennedy’s ideals
* Asian immigrants (Vietnamese)
* Central and Southern American immigrants
* Illegal immigrants
* Immigration legislation 1940-80
* Shifting attitudes to immigrants
* Factors affecting attitudes

**Media & popular culture** * Social impact of cinema, 1917-45; studio system, influence of the stars; regulations (Hays Code)
* Social impact of pop music and radio, 1917-45
* Social impact of television, 1950s onwards
* Influence of broadcast news, 1920-80 – how it affected presidencies (Johnson and Vietnam, Nixon and Watergate, Carter and Iran/ economy)
* Impact of Korean War on domestic policy and presidency
* Impact of Vietnam on the presidency, human and financial cost, credibility of the president,
* Impact on domestic policy: media, protest
 | **1920s-1930s: Boom & bust** * Post-WWI depression
* Economic boom, 1920s – causes and features of (mass production, hire purchase, stock market, speculation etc)
* Causes and consequences of the bust (Wall St Crash, Great Depression etc)
* Recovery (New Deal)
* Changes to standards of living by 1940

**1940s & 1950s: Post-war boom & age of affluence** * Impact of WWII; post-war affluence and growth, 1941-69 (baby boom, consumerism, government intervention)
* The suburbs; Levittown etc
* Changes to standards of living by 1960

**1960s & 1970s: Welfare & economic decline** * The economy in the 1960s, Kennedy and Johnson’s economic policies, inflation, depleting gold reserves etc
* Economic challenges of the 1970s; stagflation; fuel crises, government action; Nixonomics; Carter’s austerity measures; failures of government policy
* Anti-poverty policies and economic divisions, 1961-80

**Leisure & travel** * Leisure industry, 1917-45; spectator sports
* Leisure industry, 1945-80;
* Car-owning culture
* Impact of increased air travel
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| **How is understanding assessed at the end of the unit?** | * **Homework practice essays:**- How far do you agree it was Hoover’s failures which lost him the 1932 election? - How far had the role of the Presidency changed 1917-45?
 | * **Homework practice essays:**- How significant was the Supreme Court in improving the lives of African Americans 1945-65?
* **AP1: Students are tested on topics from Unit 1**[**https://docs.google.com/document/d/1Q-t8SK72aD2eEUmYsYOHf6dKUzsvnonFWLHkxL7CigA/edit?usp=sharing**](https://docs.google.com/document/d/1Q-t8SK72aD2eEUmYsYOHf6dKUzsvnonFWLHkxL7CigA/edit?usp=sharing)
 | * **Homework practice essays:** - How similar was the experience of women in the 1920s to the experience of women in the 1960s?- How far did immigration policy see major change 1917-80?
 | * **Homework practice essays:**- How far was government intervention the main reason for improvements in the standard of living 1940-1980?
* **AP2: Students are tested of topics from Units 2 & 3:** [**https://docs.google.com/document/d/1dPk\_Xap68fNeQsjdryXz52CfnQu8363gzk65GlsTgow/edit?usp=sharing**](https://docs.google.com/document/d/1dPk_Xap68fNeQsjdryXz52CfnQu8363gzk65GlsTgow/edit?usp=sharing)
 |  | * **AP3: Student complete full USA paper (all units)** [**https://drive.google.com/file/d/1hcZhrYl3yi\_Au5zYLxIyNaiGmf-YcV6V/view?usp=sharing**](https://drive.google.com/file/d/1hcZhrYl3yi_Au5zYLxIyNaiGmf-YcV6V/view?usp=sharing)
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