

KAA Curriculum Overview		French		Year 13	EOY Exam	Sequencing and Progression				
Rationale <i>The AS and A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity. In the first year, aspects of the social context are studied, together with aspects of the artistic life of French-speaking countries. In the second year, further aspects of the social background are covered, this time focusing on matters associated with multiculturalism. Students also study aspects of the political landscape including the future of political life in the French-speaking world by focusing on young people and their political engagement. Students will develop their knowledge and understanding of themes relating to the culture and society of countries where French is spoken, and their language skills. They will do this by using authentic spoken and written sources in French. The literary text and film offer opportunities to link with the themes so that, for example, the book No et Moi, studied at KAA, could be linked to the sub-theme family and relationships while the film La Haine could be connected to the sub-theme of immigration, or marginalised people.</i>					Paper 1 – Listening and responding to spoken passages from a range of contexts and sources. Material will include complex factual and abstract content and questions will target main points, gist and detail. Reading and responding to a variety of texts. Translation into English and into French. Paper 2 – Either one question in French on a set text from a choice of two and one question in French on a set film from a choice of two questions or two questions in French on set texts from a choice of two on each text. Paper 3 – Individual research project + discussion of a sub-theme with the discussion based on a stimulus card.		<i>Should build on any prior language skills obtained at GCSE of vocab retention and retrieval.</i>		<i>The As-level specification builds on the knowledge gained at GCSE. Students should have a deep understanding of French language which should allow them to develop this in more complexity throughout the course. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree.</i>	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2				
Link to MTP Overview										
Topic studied & Fertile Question	Unit 2 – marginalised (weeks 1-4)	Introduce No et Moi (4 weeks)	AP5 ASSESSMENTS Wk2 speaking exam Review	Speaking prep	Real speaking exam wk1/2	Exams				
SPY	Wk4 speaking exams Wk5 AP4 exams Wk6 AP4 review, book intro	Unit 3 – criminals (weeks 5-6) Prep for speaking exam after hols	Unit 3 – criminals (weeks 4-6)	AP6 ASSESSMENTS Wk4 Wk 5 speaking exam Review Finish the book	Revision of all KS5 topics					
FIT (+ grammar lessons once a week)	Unit 4 – politics (weeks 1-4) Wk4 speaking exams Wk5 AP4 exams Wk6 AP4 review	Unit 5 – protests (weeks 1-4) IRP focus Prep for speaking exam after hols	AP5 ASSESSMENTS Wk2 speaking exam Review Unit 6 – immigration (weeks 4-6)	Speaking prep AP6 ASSESSMENTS Wk4 Wk 5 speaking exam Review Review IRP ahead of speaking exams	Real speaking exam wk1/2 Revision of all KS5 topics	Exams				
Adjustments following last assessments / evaluation.										
Key knowledge and skills students need to have gained by the end of the unit										

How is understanding assessed at the end of the unit?	AP4 part exams	Informal assessments, vocab tests and topic tests	AP5 full exams and speaking	AP6 full exams and speaking	Real speaking exam	Real Papers 1 and 2
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