

KAA Curriculum Overview		French		Year 7	EOY Exam	Sequencing and Progression		
Rationale Year 7 is designed to give pupils an introduction to the French language and culture. They look at how sounds are formed through phonics, basics of German grammar including introducing the present tense and word order. The year is used as a base to introduce core key vocabulary that they will need to progress in the German language as well as using structures to be able to confidently express their opinion about a range of topics. Culturally, we begin to look at how German speaking countries celebrate different festivals and what some of the traditions are associated with these.					Listening – Listening comprehension and dictation exercise Reading – Reading comprehension and translation questions Writing – Grammar questions and written passage on a choice of questions Speaking – General conversation of 8 questions		<i>Should build on any prior language skills obtained at primary school of vocab retention and retrieval.</i>	<i>Students should have a core understanding of the basics of the language which should allow them to develop this in more complexity in future years.</i>
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2		
Link to MTP Overview								
Topic studied & Fertile Question	Studio 1 – Module 1 C'est perso Introducing yourself in detail Talking about likes and dislikes Talking about your survival kit Describing yourself Talking about other people Describing a musician	Studio 1 – Module 2 Mon collègue Talking about school subjects Giving opinions and reasons Describing your timetable Describing your school day Talking about food Talking about schools in other Francophone countries (clothing)	Studio 1 – Module 3 Mes passetemps Talking about computers and mobiles Talking about which sports you do Talking about activities Saying what you like doing Describing what other people do	Studio 1 – Module 4 Ma zone Talking about your town/village Giving directions Talking about where you go Asking someone to go somewhere Saying what you can do in town Learning facts about French history	Studio 1 – Module 5 3..2..1...Partez Talking about your holidays and where others go. Talking about getting ready to go out Buying drinks and snacks Talking about holiday plans Saying what you would like to do	End of Year Revision Film Project Revision of all 5 topics Study of a French film.		
Adjustments following last assessments / evaluation.	Question 1: Write a paragraph introducing yourself (name/age/personality) Question 2: Translation English to French	Question 1: Write a letter to a friend describing your school and teachers Question 2: Dictation station and translation French to English	Question 1: Write about what you do in your free time (sports/hobbies) Question 2: Translation English to French	Question 1: Write about your house and the things inside of it (prepositions) Question 2: Dictation station + translation French to English (where you live)	Question 1: Write about your holidays Question 2: Translation English to French			
Key knowledge and skills students need to have gained by the end of the unit	Articles (un/une/le/la/les) Using the present tense Manipulation of the verb to have (avoir) with different pronouns (Je/Tu/Il/Elle) Manipulation of ER verbs to suit different pronouns (Je/Tu/Il/Elle) Understanding adjective agreement	Partitive articles (du/de la/des) Using questions in the present tense Manipulation of verbs using the pronoun "we" (on) Telling the time using the 12 hour clock	Preposition (à) after Using ER verbs Manipulation of the irregular verb "Faire" (to do) to suit different pronouns (Je/Tu/Il/Elle) Using aimer + infinitive Introduction to the pronouns (Ils/Elles)	Definite article + à (au/à la/aux) Using il y a/ il n'y a pas de Understanding when to use the pronouns « tu » and « vous ». Using je veux/tu veux + infinitive Using on peut + infinitive	Manipulation of verbs to suit the preposition "nous". Using reflexive verbs in the present tense Using the near future tense Using higher numbers Using je voudrais + infinitive			

<p>How is understanding assessed at the end of the unit?</p>	<p>Writing Assessment – short vocab task + written paragraph introducing themselves in French</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>Speaking Assessment – students prepare 6 short conversation questions and are asked 4 of them</p> <p>Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Fre-Eng and Eng-Fre</p>	<p>Writing Assessment – grammar task on present tense verbs + written paragraph describing their hobbies in French</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>Speaking Assessment – students prepare a short presentation describing their school and their dream school</p> <p>Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Fre-Eng and Eng-Fre</p>	<p>EoY Speaking Assessment – students prepare 8 extended conversation questions and are asked 5 of them</p>	<p>EoY Writing Assessment – short grammar task + written task</p> <p>EoY Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p> <p>EoY Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Fre-Eng and Eng-Fre</p>
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