

KAA Curriculum Overview		German		Year 7		EOY Exam		Sequencing and Progression			
Rationale				<i>Year 7 is designed to give pupils an introduction to the German language and culture. They look at how sounds are formed through phonics, basics of German grammar including introducing the present tense and word order. The year is used as a base to introduce core key vocabulary that they will need to progress in the German language as well as using structures to be able to confidently express their opinion about a range of topics. Culturally, we begin to look at how German speaking countries celebrate different festivals and what some of the traditions are associated with these.</i>				<p>Listening – Listening comprehension and dictation exercise</p> <p>Reading – Reading comprehension and translation questions</p> <p>Writing – Grammar questions and written passage on a choice of questions</p> <p>Speaking – General conversation of 8 questions</p>		<p><i>Should build on any prior language skills obtained at primary school of vocab retention and retrieval.</i></p> <p><i>Students should have a core understanding of the basics of the language which should allow them to develop this in more complexity in future years.</i></p>	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2					
Link to MTP Overview											
Topic studied & Fertile Question	<p>Stimmt 1 – Kapitel 1 Meine Welt und Ich</p> <p>Basic introductions (name/age/birthdays/personality) German phonics and pronunciation Using numbers 1-30 Countries and where you live Technology for German lessons</p>	<p>Stimmt 1 – Kapitel 2 Familie und Tiere</p> <p>Family members and pets Physical descriptions Using numbers 1-100 Colours Christmas in German speaking countries</p>	<p>Stimmt 1 – Kapitel 3 Freizeit – juhu!</p> <p>Sports and hobbies Technology – talking about computers and mobile phones Time phrases Present tense (regular verbs) Valentine’s Day in Germany</p>	<p>Stimmt 1 – Kapitel 4 Schule ist klasse!</p> <p>School subjects Opinions and justifications Telling the digital time Classroom objects Easter in German speaking countries</p>	<p>Stimmt 1 – Kapitel 5 Gute Reise!</p> <p>Places in town Types of houses Rooms in the house Using ‘es gibt’ (there is/are) Negatives (kein) EoY Speaking exam prep</p>	<p>End of Year Revision Film Project</p> <p>Revision of all 5 topics Study of a German film ‘Ostwind’</p>					
Adjustments following last assessments / evaluation.	Listening Assessment – Dictation section needs to be added to reflect new curriculum model	Big write 2 to be swapped to translation	Listening Assessment – Dictation section needs to be added to reflect new curriculum model	Big write 2 to be swapped to translation	Remove the furniture lesson?	Listening Assessment – Dictation section needs to be added to reflect new curriculum model					
Key knowledge and skills students need to have gained by the end of the unit	<p>Able to listen to and form basic sounds and phonics in German</p> <p>Able to recognise and use numbers up to 30</p> <p>Able to introduce themselves and give some basic information in German using correct pronunciation</p> <p>Able to access online resources for vocab learning and homework tasks</p>	<p>Able to name some family members and pets in German</p> <p>Able to describe their family</p> <p>Able to describe their physical appearance</p> <p>Able to give an opinion using ‘ich finde’</p> <p>Able to recognise and use numbers up to 100</p>	<p>Able to name some different types of sports and hobbies</p> <p>Able to talk about different activities they do online</p> <p>Able to use time phrases to talk about how regularly they do something</p> <p>Able to recognise and begin forming the present tense</p>	<p>Able to name some school subjects and give their opinion about them</p> <p>Able to justify their opinions using ‘weil’</p> <p>Able to recall numbers and use them to tell the time</p> <p>Able to recognise basic word order (verb always 2nd)</p>	<p>Able to name some places in town and to describe what there is and isn’t in their town</p> <p>Able to describe their house</p> <p>Able to give extended opinions about their house and home using opinions phrases and justifications</p>	<p>Able to recall key vocabulary from a variety of topics</p> <p>Able to give opinions and justify them</p> <p>Able to accurately use the present tense</p> <p>Able to gain an understanding of German cinema</p>					
How is understanding assessed at the end of the unit?	<p>Writing Assessment – short vocab task + written paragraph introducing themselves in German</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>Speaking Assessment – students prepare 6 short conversation questions and are asked 4 of them</p> <p>Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger</p>	<p>Writing Assessment – grammar task on present tense verbs + written paragraph describing their hobbies in German</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>Speaking Assessment – students prepare a short presentation describing their school and their dream school</p> <p>Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger</p>	<p>EoY Speaking Assessment – students prepare 8 extended conversation questions and are asked 5 of them</p>	<p>EoY Writing Assessment – short grammar task + written task</p> <p>EoY Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p> <p>EoY Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger</p>					