

KAA Curriculum Overview		German	Year 8	EOY Exam	Sequencing and Progression	
Rationale In year 8 we focus right from the outset on communicating at sentence level as well as on structures, building on their knowledge of language acquisition gained during year 7. We aim to embed a deeper knowledge of core communicative functions coupled with an understanding of, and ability to use grammatical structures including present, past and future tenses and modal verbs which allow for more autonomous use of language. Key skills such as listening, reading, memorisation, translation, coping with complex texts and unfamiliar language as well as developing fluency in speaking and writing about a variety of topics are regularly developed and consolidated in lessons and homeworks. This will provide a strong foundation for the continuation of German into year 9 and eventually into the GCSE course should pupils decide to continue with German at KS4. The content of our curriculum provides learners with the ability to talk about themselves as well as others and the world around them. Pupils are taught to accept and embrace other languages and cultures.				Listening – Listening comprehension and dictation exercise Reading – Reading comprehension and translation questions Writing – Grammar questions and written passage on a choice of questions Speaking – Read an unseen text and general conversation of 4 questions	<i>Should build on prior language skills obtained in year 7 of vocab retention and retrieval and boost answers using different tenses.</i>	<i>Students should have a core understanding of the basics of the language, which should allow them to develop this in more complexity in future years. Topics and grammar points are re-visited on a regular basis.</i>
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Link to MTP Overview						
Topic studied & Fertile Question	Stimmt 2 – Kapitel 1 Ich liebe Ferien Technology for German lessons German phonics and pronunciation Free time activities The weather Countries Describing a past holiday Introduction to past tense Create a holiday brochure	Stimmt 2 – Kapitel 2 Bist du ein Medienfan? Types of TV shows and Films Adjectives to describe TV and films Using 'weil' to extend opinion Introduction to modal verbs Past tense continued Christmas in German speaking countries- Weihnachtslieder	Stimmt 2 – Kapitel 3 Bleib gesund Food and drinks Typical German foods Intro to irregular verbs Adjectives to describe food Using 'weil' to extend opinion Use modal verbs to say how one must stay healthy Say what you ate Design a menu of German food	Stimmt 2 – Kapitel 4 Klassenreisen machen Spass! Directions in a town Rules in a hostel Daily routine Describe a festival Intro to Adjective endings Karneval in German	Stimmt 2 – Kapitel 5 Wir gehen aus Clothes Describe ones style Adjective endings Intro to future tense Daily routine Making weekend plans	End of Year Revision Film Project Revision of all 5 topics Study of a German film 'Der Ganz grosse Traum'
Adjustments following last assessments / evaluation.	Speaking assessment- will be modelled on the new GCSE speaking exam, where students need to read a short text and answer questions. This is followed by general conversation.	Listening Assessment – Dictation section needs to be added to reflect new curriculum model		Listening Assessment – Dictation section needs to be added to reflect new curriculum model		Listening Assessment – Dictation section needs to be added to reflect new curriculum model
Key knowledge and skills students need to have gained by the end of the unit	Able to listen to and form basic sounds and phonics in German Describe what they usually do in their holidays Describe the weather Use the past tense to describe how they went on holidays, what they did on holiday. Able to access online resources for vocab learning and homework tasks	Use 'gern' to express they like to watch something Express their opinion and justify it using 'weil' Use modal verb 'wollen' to say what they want to watch. Describe a recent cinema trip	Use 'gern' to express they like to eat Express their opinion and justify it using 'weil' Use irregular verb to talk about 3 rd person Use modal verb 'muessen' and 'sollen' to say how one can stay healthy Use past tense to describe what they ate	Able to follow directions to find places in a town Use modal verbs 'muessen' and 'duerfen' to understand and express rules in a hostel Use adjective endings when describing nouns Use the past tense to describe a festival they visited	Name items of clothes and know their genders Use adjective endings Be able to describe their style Describe daily routine Use future tense to describe what they will do at the weekend.	Able to recall key vocabulary from a variety of topics Able to give opinions and justify them using complex structure 'weil' Able to accurately use the present tense, past tense and future tense Use modal verbs Able to gain an understanding of German cinema

<p>How is understanding assessed at the end of the unit?</p>	<p>Speaking Assessment- read a short text and answer questions on text. Followed by general conversation.</p> <p>Reading Assessment— 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger</p>	<p>Writing Assessment – short vocab task + written paragraph introducing themselves in German</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>Speaking Assessment- read a short text and answer questions on text. Followed by general conversation.</p> <p>Reading Assessment— 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger</p>	<p>Writing Assessment – short vocab task + written paragraph introducing themselves in German</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>EoY Speaking Assessment – read a short text and answer questions on text. Followed by general conversation.</p>	<p>EoY Writing Assessment – short grammar task + written task</p> <p>EoY Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p> <p>EoY Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger</p>
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