

KAA Curriculum Overview		German		Year 9		EOY Exam		Sequencing and Progression			
Rationale Year 9 is designed to prepare pupils ahead of the GCSE course. It is aimed at consolidating knowledge and use of all three main tenses in German (past, present and future) to enable students to succeed at KS4. It continues to build up and expand pupils vocabulary and range, allowing them to offer more detailed opinions and reasons to a variety of different topics. Culturally, they begin to explore German role models and celebrities and examine the wide range and diversity of German backgrounds.						Listening – Listening comprehension Reading – Reading comprehension and translation questions Writing – Grammar questions and written passage on a choice of questions Speaking – Mini GCSE – role play, photo card and conversation		<i>Continues to build on all three tenses learnt in Year 8. Key GCSE skills embedded are built up at a junior version.</i>		<i>Students should be able to express themselves comfortably using three tenses. They should have an awareness of how all 4 skills are assessed at GCSE level and show be able to use a range of vocabulary and opinion phrases.</i>	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2					
Link to MTP Overview											
Topic studied & Fertile Question	Stimmt 3 – Kapitel 1 Vorbilder Phonics and sounds Characteristics Body parts + Injuries Past tense with irregular verbs German role models Tag der deutschen Einheit	Stimmt 3 – Kapitel 2 Musik Genres of Musik Using 'gern' and 'weil' Describe a concert Recap of the past tense Using comparatives Nikolaustag	Stimmt 3 – Kapitel 3 Meine Ambitionen Full time and part-time jobs Recap of the future tense Conditional tense Ich möchte + Ich würde gern Um...zu phrases Why languages? (options)	Stimmt 3 – Kapitel 4 Die Kindheit Using 'als' in the past tense Imperfect tense of modal verbs Imperfect forms of 'haben' and 'sein' Imperfect tense (regular verbs) Ramadan + Eid in Germany	Stimmt 3 – Kapitel 5 Rechte und Pflichten Modal verbs (können/müssen/dürfen) Rights and responsibilities Superlatives Dative pronouns (mir/dir) Speaking exam prep	End of Year Revision Film Project Revision of all 5 topics Study of a German film 'Berlin 36'					
Adjustments following last assessments / evaluation.	Big write translation to be added		This is a combination of the old Spring 1 and 2 MTP	This is a brand new MTP for this year	Some lessons were too short and can be combined						
Key knowledge and skills students need to have gained by the end of the unit	Able to explain who their role model is and say why Able to talk about the things their role models have done Able to name a variety of German celebrities from different backgrounds	Able to name some genres of music in German Able to give their opinion about different style of music and explain why Able to describe a concert or a festival they have seen	Able to use the conditional tense to talk about what job they would like in the future and explain why Able to talk about plans and ambitions Able to talk about a current part time job	Able to compare life in primary school to secondary school Able to talk about events in the past using the imperfect tense Able to describe things they did as a child	Able to describe what rights you have in different countries and when you have them Able to explain what responsibilities you have Able to say what you can do to improve the world	Able to recall key vocabulary from a variety of topics Able to give opinions and justify them Able to accurately use all three tenses Able to gain an understanding of German cinema					
How is understanding assessed at the end of the unit?	Writing Assessment – short vocab task + written paragraph explaining what they do on their computer, who their role model is, and why Listening Assessment – 4 comprehension questions increasing in difficulty	Speaking Assessment – GCSE photo card style (3 prepared and 2 unprepared questions) Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger	Writing Assessment – grammar task on present tense verbs + written paragraph describing their hobbies in German Listening Assessment – 4 comprehension questions increasing in difficulty	Speaking Assessment – GCSE photo card style (3 prepared and 2 unprepared questions) Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger	EoY Speaking Assessment – Mini GCSE speaking assessment: Role play, photo card and conversation	EoY Writing Assessment – short grammar task + written task EoY Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher EoY Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Ger-Eng and Eng-Ger					