

KAA Curriculum Overview		French		Year 8		EOY Exam		Sequencing and Progression					
Rationale				<p>In year 8 we focus right from the outset on communicating at sentence level as well as on structures, building on their knowledge of language acquisition gained during year 7. We aim to embed a deeper knowledge of core communicative functions coupled with an understanding of, and ability to use grammatical structures including present, past, future tenses, and modal verbs that allow for more autonomous use of language. Key skills such as listening, reading, memorisation, translation, coping with complex texts and unfamiliar language as well as developing fluency in speaking and writing about a variety of topics are regularly developed and consolidated in lessons and homework. This will provide a strong foundation for the continuation of French into year 9 and eventually into the GCSE course should pupils decide to continue with French at KS4. The content of our curriculum provides learners with the ability to talk about themselves as well as others and the world around them. Pupils are taught to accept and embrace other languages and cultures.</p>				<p>Listening – Listening comprehension and dictation exercise Reading – Reading comprehension and translation questions Writing – Grammar questions and written passage on a choice of questions Speaking – Read an unseen text and general conversation of 4 questions</p>		<p><i>Should build on prior language skills obtained in year 7 of vocab retention and retrieval and boost answers using different tenses.</i></p>		<p><i>Students should have a core understanding of the basics of the language, which should allow them to develop this in more complexity in future years. Topics and grammar points are re-visited on a regular basis.</i></p>	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2							
Link to MTP Overview													
Topic studied & Fertile Question	<p>Studio 2 - Module 1 T'es branché(e)</p> <p>Talking about television; film; reading; the internet. Describing what you did yesterday.</p>	<p>Studio 2 – Module 2 Paris je t'adore</p> <p>Saying what you did in Paris Talking about the times at which you did things Understanding information about a tourist attraction Saying where you went and how Interviewing a suspect</p>	<p>Studio 2 – Module 3 Mon identité</p> <p>Talking about personality Describing relationships Describing your music taste Describing your style Talking about your passions Learning about different French regions</p>	<p>Studio 2 – Module 4 Chez moi, chez toi</p> <p>Describing where you live Talking about meals Discussing what food to buy Talking about an event Talking about where you live</p>	<p>Studio 2 – Module 5 Quel talent?!</p> <p>Talking about talent and ambition Encouraging or persuading someone Rehearsing for a competition Saying who is the best, the most, and the least Showing how much you can do with the French language Learning about <i>Nouvelle Star</i></p>	<p>End of Year Revision Film Project</p> <p>Revision of all 5 topics Study of a French film.</p>							
Adjustments following last assessments / evaluation.	<p>Question 1: What do you do after school? Describe what you do, watch, read etc (Present tense). Question 2: Translation into French and English (Present and Past tense).</p>	<p>Question 1: Where did you go in Paris? Describe where you went and what you did there (Past tense). Question 2: French Dictation with English Translation.</p>	<p>Question 1: Translation into English and French. Question 2: What is my style? Describing what you normally wear and what you are going to wear this weekend. (Present and Near Future tense).</p>	<p>Question 1: My house in Provence. Describing your house in the French Riviera (Present tense). Question 2: French Dictation with English Translation.</p>	<p>Question 1: What I must do to win the competition (Present tense modal verbs). Question 2: Translation into French and English.</p>								
Key knowledge and skills students need to have gained by the end of the unit	<p>Present tense of ER verbs Present tense of the auxiliary verbs avoir; être; aller; and faire. Past tense</p>	<p>Asking questions in the present tense Past tense of regular and irregular verbs <i>C'était</i> and <i>j'ai trouvé</i> Past tense with être</p>	<p>Present; past; and near future tenses Present tense reflexive verbs Adjectival agreements Agreeing, disagreeing, and justification</p>	<p>Present ; past ; and near future tenses Comparative adjectives Prepositions Verbs: boire and prendre Il faut + infinitive</p>	<p>Present ; past ; and near future tenses Verbs: Pouvoir and devoir Vouloir + infinitive The imperative Superlative adjectives</p>								

<p>How is understanding assessed at the end of the unit?</p>	<p>Speaking Assessment- read a short text and answer questions on text. Followed by general conversation.</p> <p>Reading Assessment— 4 comprehension questions increasing in difficulty and translation section with Fre-Eng and Eng-Fre</p>	<p>Writing Assessment – short vocab task + written paragraph introducing themselves in French</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>Speaking Assessment- read a short text and answer questions on text. Followed by general conversation.</p> <p>Reading Assessment— 4 comprehension questions increasing in difficulty and translation section with Fre-Eng and Eng-Fre</p>	<p>Writing Assessment – short vocab task + written paragraph introducing themselves in French</p> <p>Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p>	<p>EoY Speaking Assessment – read a short text and answer questions on text. Followed by general conversation.</p>	<p>EoY Writing Assessment – short grammar task + written task</p> <p>EoY Listening Assessment – 4 comprehension questions increasing in difficulty and dictation section where pupils write out the passage said by the teacher</p> <p>EoY Reading Assessment – 4 comprehension questions increasing in difficulty and translation section with Fre-Eng and Eng-Fre</p>
---	--	---	--	---	---	--