

KAA Curriculum Overview		PE	Year 10/11 core PE	EOY Exam	Sequencing and Progression	
Rationale Our core PE curriculum has 3 key aims. TO increase participation in physical activity (PA) in sport, to teach students the important that PA has on all aspects of health and exam success. Finally to continue to create a love for PA/Sport which results in lifelong participation. We still have a key aim of delivering a broad and balanced curriculum in which students get to explore new sports and continue to develop their understanding and skills in sport they have covered in KS3.			What content and skills will be assessed in the EOY exam? n/a		How does this year build on what they've learnt last year?	How will it benefit them as they move forward next year? Increasing love for physical activity and sport enabling them to understand the importance of exercise for health
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Link to MTP Overview	Participation		Participation		Participation	
Topic studied & Fertile Question	<ul style="list-style-type: none"> - Football - Boxing - Basketball - Netball - Climbing - Tag rugby 		<ul style="list-style-type: none"> - Table tennis - Badminton - Trampolining - Tennis - Volleyball - Tchoukball 		<ul style="list-style-type: none"> - Softball - Cricket - Rounders - Athletics - Rowing 	
Adjustments following last assessments / evaluation.	<ul style="list-style-type: none"> - Year 11 students now get to have a choice per half term. They are offered 4 options and they get to participate in that sport for the half term. This is in place to help increase participation and PA levels as students have had a choice. - Introduction into climbing, rowing and boxing. 		<ul style="list-style-type: none"> - Year 11 students now get to have a choice per half term. They are offered 4 options and they get to participate in that sport for the half term. This is in place to help increase participation and PA levels as students have had a choice. - Introduction into climbing, rowing and boxing. 		<ul style="list-style-type: none"> - Year 11 students now get to have a choice per half term. They are offered 4 options and they get to participate in that sport for the half term. This is in place to help increase participation and PA levels as students have had a choice. - Introduction into climbing, rowing and boxing. 	
Key knowledge and skills students need to have gained by the end of the unit	<ul style="list-style-type: none"> - Students need to have a greate understanding of the sport they have participated in with a key focus on rules and regulations. Research shows that students who understand the rules of a game are more likely to contirne playing that sport post 16. - Students should continue to develop the key skills needed within their sport e.g. passing, defending, attacking, control. they should also have more consistency within each sport and within their skill. 		<ul style="list-style-type: none"> - Students need to have a greate understanding of the sport they have participated in with a key focus on rules and regulations. Research shows that students who understand the rules of a game are more likely to contirne playing that sport post 16. - Students should continue to develop the key skills needed within their sport e.g. passing, defending, attacking, control. they should also have more consistency within each sport and within their skill. 		<ul style="list-style-type: none"> - Students need to have a greate understanding of the sport they have participated in with a key focus on rules and regulations. Research shows that students who understand the rules of a game are more likely to contirne playing that sport post 16. - Students should continue to develop the key skills needed within their sport e.g. passing, defending, attacking, control. they should also have more consistency within each sport and within their skill. 	
How is understanding assessed at the end of the unit?	n/a		n/a		n/a	