

KAA Curriculum Overview		RE	Year 10	EOY Exam	Sequencing and Progression	
Rationale <i>Give an overview of what students are studying this year and why. Link directly to your overall curriculum intent.</i> Religious Studies at KAA aims to develop our student’s knowledge and understanding of a wide range of religious and non-religious beliefs. Students are taught how to construct informed and balanced arguments on a range of different themes and topics. Students have the opportunity to engage with questions of belief, value, meaning, purpose, truth and ultimately prepare them for adult life in a pluralistic society and global community as thoughtful and engaged citizens. This year student’s focus on the GCSE content required for paper 2 & 3 – Christianity & Islam. This will give students a solid understanding religious beliefs, teachings, practices, and sources of wisdom and authority, including the reading of key religious texts and scriptures.				Paper 2: Christianity Paper 3 : Islam GCSE questions Define (2) - Definition of a key term (What is meant by...) Describe (5) - Outline knowledge and understanding of belief, teaching, practice, event. Explain (8) – Detailed knowledge of how / why / importance of a belief, teaching, practice, event. Must use sources of authority. Evaluate (15) – Discuss a statement showing more than one point of view. Essays written in PEA format. Must use sources of authority.	How does this year build on what they’ve learnt last year? Students will use knowledge from across KS3 in their study of Islam & Christianity. Skills taught and embedded through KS3 will now be tested with real exam timings.	How will it benefit them as they move forward next year? Key exam skills embedded in every topic – focus on Point/Explain or Point/Example and PEA formats Topics studied in year 10 linked explicitly to GCSE Spec for Paper 2 & 3 Having a solid understanding of the religious beliefs this year will enable students to apply and revise religious beliefs and practices to the philosophical and ethical units.
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Link to MTP Overview						
Topic studied & Fertile Question	Islamic Beliefs	Islamic Practices	Christian Beliefs	Christian Practices	Human Rights	What does a successful philosopher do differently? (Revision)
Adjustments following last assessments / evaluation.	Introduce term ‘articles of faith’ when discussing 6 beliefs Re-introduce KATRAM at start of every lesson as mnemonic for 6 beliefs	Add info on new laws from Saudi Arabia on visas for Hajj – example of difficulty for British Muslims in practicing More time given to 10 Obligatory Acts – add Quranic/Hadith evidence for Tawalia	Greater focus on Jesus as the word and the role of word & spirit in creation			
Key knowledge and skills students need to have gained by the end of the unit	Knowledge: The Nature of Allah <ul style="list-style-type: none"> The teaching about the nature of Allah: the belief in the oneness of Allah (Tawhid) immanence, transcendence, omnipotence, beneficence, mercy, fairness and justice: Adalat in Shi’a Islam Prophet hood (Risalah) <ul style="list-style-type: none"> The nature of prophet hood; why are prophets important? The importance of Adam as the first prophet Ibrahim as father of Isaac and Ishma’il and his significance for the Muslim religion Isa as a prophet for Muslims Muhammad as the seal of the Prophets Angels (Malaikah) <ul style="list-style-type: none"> The significance of angels in Islam: Diversity in belief between Shi’a and Sunni Muslims regarding angels and free will The significance of Jibril’s revelation of the Qur’an to Muhammad 	Knowledge: The Five Pillars of Sunni Islam: practices in Britain and elsewhere <ul style="list-style-type: none"> Shahadah: the Muslim statement of faith: Zakah: How Sunni Muslims make payment of charity tax, alms and how zakat money may be spent Sawm: How Sunni Muslims fast during Ramadan: Issues relating to Muslims fasting in Britain Hajj: How Sunni Muslims undertake pilgrimage to the Ka’ba in Makkah; Issues relating to Muslims in Britain undertaking Hajj Salah: the practices of prayer in Islam in the mosque and at home, including Jummah prayer Ten Obligatory Acts of Shi’a Islam: practices in Britain and elsewhere <ul style="list-style-type: none"> Salat: How Shi’a Muslims perform salat, observe sawm, pay zakat and pilgrimage to Makkah Khums: How Shi’a Muslims pay savings tax Hajj: Pilgrimage to Makkah and pilgrimage to Shi’a shrines Jihad: The struggle to live as a Muslim 	Knowledge: The nature of God <ul style="list-style-type: none"> Omnipotent: Omni-benevolent: Evil and suffering <ul style="list-style-type: none"> Epicurus Book of Job Theodicies The Trinity <ul style="list-style-type: none"> Beliefs and teachings about the oneness of God: Father, Son and Holy Spirit Creation <ul style="list-style-type: none"> Genesis 1-3;nature and role of humans, Literal and non-literal ways of interpretation. The role of Word and Spirit in creation Jesus Christ <ul style="list-style-type: none"> Beliefs and teachings about Jesus’ incarnation: Crucifixion Salvation and Atonement Resurrection: Ascension: Salvation & Law <ul style="list-style-type: none"> Word of God; inspiration and revelation; differing ways of 	Knowledge: Forms of worship <ul style="list-style-type: none"> The nature and significance of liturgical, informal and individual worship: The nature and importance of prayer: The Lord’s Prayer Set prayers and informal prayers: different forms of worship across the different Christian traditions with reference to Society of Friends and Evangelical worship Sacraments <ul style="list-style-type: none"> Diverse beliefs regarding Sacraments The role, meaning and celebration of Baptism and Eucharist: Diverse interpretations of Baptism and Eucharist with reference to the beliefs of the Catholic and Protestant Churches Pilgrimage and Celebrations <ul style="list-style-type: none"> The importance of pilgrimage: Walsingham, Taizé How Christians celebrate Christmas and Easter Christianity in Britain and the Church in the local community	Knowledge: Human Rights and Social Justice <ul style="list-style-type: none"> Christian beliefs, teachings and attitudes toward the dignity of human life Christian practices to promote human rights including equality: agape in action An example of conflict between personal conviction and the laws of a country Censorship, freedom of religious expression and religious extremism (including Islamophobia) Islamic beliefs, teachings and attitudes toward the dignity of human life Islamic practices to promote human rights including equality: ummah in action Prejudice and discrimination <ul style="list-style-type: none"> Christian beliefs, teachings and attitudes towards prejudice and discrimination Christian beliefs, teachings and attitudes towards racial prejudice and discrimination, including Martin Luther King’s teachings on equality 	Knowledge: All Islam & Christianity content Skills: Defining keywords / Giving opinions / justifying opinions / using examples/ describing religious beliefs & practices / explaining importance of religious beliefs & practices

	<ul style="list-style-type: none"> The significance of Mika'il placed in charge of plants and rain The significance of Israfil to announce the Day of Resurrection <p>Akhirah (Afterlife)</p> <ul style="list-style-type: none"> Al-Qadr (Predestination): Implications for human freedom Human responsibility and accountability; Muslim beliefs and teachings about the afterlife Human Freedom and its relationship to Day of Judgement Heaven; Muslim beliefs about the nature, stages and purpose of heaven Hell; Muslim beliefs about the nature and purpose of hell <p>Foundations of faith</p> <ul style="list-style-type: none"> The six articles of faith in Sunni Islam The five roots in Usul ad-Din in Shi'a Islam Islamic attitudes towards Kutub (books), Sahifah (Scrolls), Injil (Gospel), Tawrat (Torah), Zabur (Psalms) <p>Skills: Defining keywords / Giving opinions / justifying opinions / using examples/ describing religious beliefs & practices / explaining importance of religious beliefs & practices</p>	<ul style="list-style-type: none"> Amr-bil-Marooif: How Muslims encourage others to do good Nahil Anril Munkar: How Muslims discourage bad actions Tawalia: The duty to love the friends of Allah Tabarra: The duty to express disapproval of evil-doers <p>Jihad</p> <ul style="list-style-type: none"> Greater jihad: The daily struggle to live as a good Muslim Issues regarding living as a Muslim in Britain today and maintaining a Muslim lifestyle Origins, influence and conditions for declaration of Lesser Jihad in the Qur'an and Hadith <p>Festivals and commemorations: practices in Britain and elsewhere</p> <ul style="list-style-type: none"> Id-ul-Adha: The festival of sacrifice. How Muslims celebrate IdulAdha in Britain and worldwide Id-ul-Fitr: The festival of fast-breaking following Ramadan. How Muslims celebrate Id-ul-Fitr in Britain and worldwide Ashura: The Day of Remembrance (Shi'a). How Shi'a Muslims celebrate Ashura in Britain and worldwide The Night of Power: the importance of the revelation of the Qur'an and how it is viewed and treated in Islam <p>Skills: Defining keywords / Giving opinions / justifying opinions / using examples/ describing religious beliefs & practices / explaining importance of religious beliefs & practices</p>	<p>interpreting biblical writings; Bible in relation to other sources of authority.</p> <ul style="list-style-type: none"> Sin as preventing salvation. Grace and the Spirit:. The role of Holy Spirit in Evangelical worship. <p>The afterlife</p> <ul style="list-style-type: none"> Eschatological beliefs: Judgement: Resurrection Traditional and contemporary beliefs about heaven and hell <p>Skills: Defining keywords / Giving opinions / justifying opinions / using examples/ describing religious beliefs & practices / explaining importance of religious beliefs & practices</p>	<ul style="list-style-type: none"> Christianity in Britain; results of the 2011 census compared to the 2001 census, showing an increase in diverse religious and nonreligious beliefs and practices whilst also showing that over half of those who responded considered themselves Christian U.K. laws, festivals and traditions are rooted in the Christian tradition whilst also celebrating the festivals, beliefs and cultures of other religious and non-religious traditions. The role of the Church in the local community; a place of worship, social and community functions <p>The worldwide Church</p> <ul style="list-style-type: none"> The importance of mission, evangelism and church growth. The work of Tearfund: Christian beliefs in action Persecution of Christians past and present Working for reconciliation: World Council of Churches, The Ecumenical Movement <p>Skills: Defining keywords / Giving opinions / justifying opinions / using examples/ describing religious beliefs & practices / explaining importance of religious beliefs & practices</p>	<ul style="list-style-type: none"> Islamic beliefs, teachings and attitudes towards prejudice and discrimination: Islamic beliefs, teachings and attitudes towards racial prejudice and discrimination, including the actions of the Christian/Muslim Forum <p>Issues of wealth and poverty</p> <ul style="list-style-type: none"> Ethical considerations about acquisition and use of wealth: The actions and attitudes of Christian charities in twenty first century Britain whose aim is to alleviate poverty: Christian Aid The actions and attitudes of Islamic charities in twenty first century Britain whose aim is to alleviate poverty: Islamic Relief <p>Skills: Defining keywords / Giving opinions / justifying opinions / using examples/ describing religious beliefs & practices / explaining importance of religious beliefs & practices</p>	
<p>How is understanding assessed at the end of the unit?</p>		<p>Summative assessment: Paper 3: Islam Eduqas 2019</p>		<p>Summative assessment: Paper 2: Christianity Eduqas 2019</p>	<p>Walking Talking Mock to ensure solid understanding of questions & criteria before SUM 2 revision and EOY</p>	<p>Summative assessment: Paper 2: Christianity Eduqas 2020 Aut Paper 3: Islam Eduqas 2020 Aut</p>