

KAA Curriculum Overview		PE	Year 7	EOY Exam	Sequencing and Progression	
<b>Rationale</b> Provide students with a broad and balanced curriculum which is inclusive for all students. Having a holistic approach will allow the student to develop as a whole individual. The 5 ME's (Physical, social, thinking, healthy and creative) allow for students to be successful even if they are struggling at a specific sport or skill. Through our lessons we want students to gain an understanding of the wider world and encourage reflectivity. Finally we want to provide students with a variety of opportunities which in turn we hope for lifelong participation in physical activity and sport.				What content and skills will be assessed in the EOY exam?  Content: <a href="https://docs.google.com/document/d/1-jU6d00_n4d00zsWJoiLWn1mzqdznbSiCGrhySa1X0/edit?usp=sharing">https://docs.google.com/document/d/1-jU6d00_n4d00zsWJoiLWn1mzqdznbSiCGrhySa1X0/edit?usp=sharing</a>	How does this year build on what they've learnt last year?  Students are coming from different primary school backgrounds but we are hoping to extend their knowledge on sports they have been exposed to but introduce new content as well.	How will it benefit them as they move forward next year?  Have a basic understanding of a range of sports and how the human body works when participating in physical activity. This will benefit them both in their Physical health but their ability to succeed in year 8
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
<a href="#">Link to MTP Overview</a>	Teamwork <b>Key words:</b> Resilience, sportsmanship		Responsibility <b>Keywords:</b> Respect, Discipline		Resilience <b>Keywords:</b> Determination, Focus	
<b>Topic studied &amp; Fertile Question</b>	FQ- Is failing to prepare, preparing to fail.  <b>Team sports including:</b> <ul style="list-style-type: none"> <li>- Football</li> <li>- Handball</li> <li>- Basketball</li> <li>- Hockey</li> <li>- Netball</li> <li>- Tag rugby</li> </ul>		FQ - Does reflection lead to success?  <ul style="list-style-type: none"> <li>- Table tennis</li> <li>- Swimming (externally provided)</li> <li>- Badminton</li> <li>- Trampolining/Gymnastics</li> <li>- Tennis</li> <li>- Volleyball</li> <li>- Lacrosse</li> <li>- OAA</li> </ul>		FQ - Can you win without winning?  <b>Striking and fielding</b> <ul style="list-style-type: none"> <li>- Softball</li> <li>- Cricket</li> <li>- Rounders</li> <li>- Athletics</li> </ul>	
<b>Adjustments following last assessments / evaluation.</b>	<ul style="list-style-type: none"> <li>- Communal hockey lesson plans to increase quality of delivery.</li> <li>- 6 weeks netball for Y7 girls to increase participation.</li> <li>- Y7 boy's netball, offering all students equal opportunity regardless of sex.</li> <li>- Thinking ME content being delivered consistently as a department - Each week has a specific focus which can be found on the medium term plan</li> </ul>		<ul style="list-style-type: none"> <li>- Introduction of new sports on the curriculum including OAA, tennis and volleyball.</li> <li>- Gymnastics across both boy and girl classes.</li> <li>-</li> <li>- Thinking ME content being delivered consistently as a department - Each week has a specific focus which can be found on the medium term plan</li> </ul>		<ul style="list-style-type: none"> <li>- Introduction of athletics to help students prepare and understand the different events in the lead up to sports day.</li> <li>- Thinking ME content being delivered consistently as a department - Each week has a specific focus which can be found on the medium term plan</li> </ul>	
<b>Key knowledge and skills students need to have gained by the end of the unit</b>	Three themed lessons across each unit of work for physical aspects: <ol style="list-style-type: none"> <li>1) Passing, control and dribbling</li> <li>2) Attacking and defending</li> <li>3) Tactics and Gameplay</li> </ol> Thinking ME/Healthy ME: students should have gained knowledge from the Thinking Me SOW found <a href="#">here</a> .  Social ME: With the key focus being teamwork and the use of resilience and sportsmanship within lessons.  Creative ME: Students are given opportunities within lessons to come up with solutions to scenarios and the use of different activities will promote creative thinking.		Three themed lessons across each unit of work for physical aspects: <ol style="list-style-type: none"> <li>1) Control &amp; Coordination</li> <li>2) Attacking Defending</li> <li>3) Tactics and Gameplay</li> </ol> Thinking ME/Healthy ME: students should have gained knowledge from the Thinking Me SOW found <a href="#">here</a> .  Social ME: With the key focus being teamwork and the use of resilience and sportsmanship within lessons.  Creative ME: Students are given opportunities within lessons to come up with solutions to scenarios and the use of different activities will promote creative thinking.		Three themed lessons across each unit of work for physical aspects: <ol style="list-style-type: none"> <li>1) Batting</li> <li>2) Fieding</li> <li>3) Bowling and Gameplay</li> </ol> Thinking ME/Healthy ME: students should have gained knowledge from the Thinking Me SOW found <a href="#">here</a> .  Social ME: With the key focus being teamwork and the use of resilience and sportsmanship within lessons.  Creative ME: Students are given opportunities within lessons to come up with solutions to scenarios and the use of different activities will promote creative thinking.	

<p><b>How is understanding assessed at the end of the unit?</b></p>	<p>Physical– Summative teacher assessment at the end of each sport which will be tracked on a tracker.</p> <p>Thinking ME and Healthy ME – Formative assessment which happens at the end of autumn 2 – MCQ (50 marks)</p> <p>Social and Creative ME – Predetermined lesson in which students will be summative assessed by their teacher based on performance.</p>	<p>Physical– Summative teacher assessment at the end of each sport which will be tracked on a tracker.</p> <p>Thinking ME and Healthy ME – Formative assessment which happens at the end of autumn 2 – MCQ (50 marks)</p> <p>Social and Creative ME – Predetermined lesson in which students will be summative assessed by their teacher based on performance.</p>	<p>Physical– Summative teacher assessment at the end of each sport which will be tracked on a tracker.</p> <p>Thinking ME and Healthy ME – Formative assessment which happens at the end of autumn 2 – MCQ (50 marks)</p> <p>Social and Creative ME – Predetermined lesson in which students will be summative assessed by their teacher based on performance.</p>
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