

KAA Curriculum Overview		PE	Year 8	EOY Exam	Sequencing and Progression	
Rationale Provide students with a broad and balanced curriculum which is inclusive for all students. Having a holistic approach will allow the student to develop as a whole individual. The 5 ME's (Physical, social, thinking, healthy and creative) allow for students to be successful even if they are struggling at a specific sport or skill. Through our lessons we want students to gain an understanding of the wider world and encourage reflectivity. We want to provide students with a variety of opportunities which in turn we hope for lifelong participation in physical activity and sport. In year 8 we want students to continue to develop their practical skills in a range of sports as well as their thinking and healthy me content. The knowledge that they have learnt in year 7 is a building block and they will continue to revisit this knowledge as we think it's vital, so they can be successful in KS4 PE but also to gain a better understanding of how their body functions during physical activity.				<i>What content and skills will be assessed in the EOY exam?</i>	<i>How does this year build on what they've learnt last year?</i> This year they will continue to develop the skills and academic content learnt from year 7 with more advanced knowledge to ensure they are stretched and challenged.	<i>How will it benefit them as they move forward next year?</i> By having this knowledge it puts them in great stead to succeed in their year 9 PE assessments where content becomes more complex and they are challenged through more difficult exam questions.
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Link to MTP Overview	Teamwork Key words: Resilience, sportsmanship		Responsibility		Resilience	
Topic studied & Fertile Question	FQ - Does teamwork influence success Team sports including: - Football - Handball - Basketball - Hockey - Netball - Tag rugby		FQ - Does the best always win? - Table tennis - Badminton - Trampolining/Gymnastics - Tennis - Volleyball - Lacrosse		FQ- What does fitness mean in sport? - Softball - Cricket - Rounders - Tchoukball - Athletics	
Adjustments following last assessments / evaluation.	- Communal hockey lesson plans to increase quality of delivery. - Netball to both girls and boy classes (equal opportunities) - Thinking ME content being delivered consistently as a department - Each week has a specific focus which can be found on the medium term plan		- Introduction of new sports including volleyball and tennis - Thinking ME content being delivered consistently as a department - Each week has a specific focus which can be found on the medium term plan		- Thinking ME content being delivered consistently as a department - Each week has a specific focus which can be found on the medium term plan	
Key knowledge and skills students need to have gained by the end of the unit	Three themed lessons across each unit of work for physical aspects 1) Passing, control and dribbling 2) Attacking and defending 3) Tactics and Gameplay Thinking ME/Healthy ME: students should have gained knowledge from the Thinking Me SOW found here . Social ME: With the key focus being teamwork and the use of resilience and sportsmanship within lessons. Creative ME: Students are given opportunities within lessons to come up with solutions to scenarios and the use of different activities will promote creative thinking.		1) Control & Coordination 2) Attacking Defending 3) Tactics and Gameplay Thinking ME/Healthy ME: students should have gained knowledge from the Thinking Me SOW found here . Social ME: With the key focus being teamwork and the use of resilience and sportsmanship within lessons. Creative ME: Students are given opportunities within lessons to come up with solutions to scenarios and the use of different activities will promote creative thinking.		1) Batting 2) Fieding 3) Bowling and Gameplay Thinking ME/Healthy ME: students should have gained knowledge from the Thinking Me SOW found here . Social ME: With the key focus being teamwork and the use of resilience and sportsmanship within lessons. Creative ME: Students are given opportunities within lessons to come up with solutions to scenarios and the use of different activities will promote creative thinking.	

<p>How is understanding assessed at the end of the unit?</p>	<p>Physical– Summative teacher assessment at the end of each sport which will be tracked on a tracker.</p> <p>Thinking ME and Healthy ME – Formative assessment which happens at the end of autumn 2 – MCQ (50 marks)</p> <p>Social and Creative ME – Predetermined lesson in which students will be summative assessed by their teacher based on performance.</p>	<p>Physical– Summative teacher assessment at the end of each sport which will be tracked on a tracker.</p> <p>Thinking ME and Healthy ME – Formative assessment which happens at the end of autumn 2 – MCQ (50 marks)</p> <p>Social and Creative ME – Predetermined lesson in which students will be summative assessed by their teacher based on performance.</p>	<p>Physical– Summative teacher assessment at the end of each sport which will be tracked on a tracker.</p> <p>Thinking ME and Healthy ME – Formative assessment which happens at the end of autumn 2 – MCQ (50 marks)</p> <p>Social and Creative ME – Predetermined lesson in which students will be summative assessed by their teacher based on performance.</p>
---	--	--	--