

KAA Curriculum Overview		Psychology	Year 12	EOY Exam	Sequencing and Progression	
Rationale Give an overview of what students are studying this year and why. Link directly to your overall curriculum intent. Psychology at KAA aims to develop student’s knowledge and understanding of the human mind and its functions. Students at KAA enjoy a wide range of topics from scientific research, to how we process data and how mental illnesses can affect these cognitions. Students explore a wide range of topics and learn to apply these explanations within real examples. Students are taught to use subject specific knowledge to construct well informed and balanced arguments with logical chains of reasoning. Students engage with a plethora of shorter answer questions demonstrating understanding and mathematical skill, alongside logically constructed extended answers.				What content and skills will be assessed in the EOY exam? Link to model exam papers here. Paper 1: Introductory Topics in Psychology Paper 2: Psychology in context Paper 3: Issues and Options in Psychology AO1- knowledge (outline, describe) AO2- apply AO3- evaluate/ discuss Multiple choice, short answer and extended writing questions, 2 – 16marks. Exam papers can be found here	How does this year build on what they’ve learnt last year?	How will it benefit them as they move forward next year? Students will focus on essay practice, embedded RM and application questions to master these skills.
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Link to MTP Overview	RM - Topic Booklet	Memory - Topic Booklet	Social influence - Topic Booklet	A2 - Research Methods - Topic Booklet		
Topic studied & Fertile Question	Research Methods	Memory	Social influence	A2 Research Methods	Revision for EOY Exams	Summer Research Project
Adjustments following last assessments / evaluation.	70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3 <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills 	70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3 <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills 	70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3 <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills 	70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3 <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills 		Research methods RECAP on skills taught within RM and A2 RM.
Key knowledge and skills students need to have gained by the end of the unit	<ul style="list-style-type: none"> Aims and Hypothesis P1 Aims and Hypothesis P2 Experimental design Experimental methods Types of experiments Observational techniques Self-report Sampling Controls: Random, Allocation, Counterbalancing & Pilots Demand characteristics 	<ul style="list-style-type: none"> Coding, Capacity and duration – creating a theoretical model The Multi-store Memory (MSM) model as an explanation of memory MSM – Evaluation The working model of memory (WMM) WMM- Evaluation Essay practice Types of LTM: Episodic, Semantic and Procedural 	<ul style="list-style-type: none"> What is conformity? Asch’s research Asch’s evaluation Zimbardo’s research Zimbardo’s evaluation Milgram’s Research Milgram’s evaluation The agentic state and legitimacy of authority The authoritarian personality The authoritarian personality – evaluation 	<ul style="list-style-type: none"> Choosing a stats test – levels of measurement Probability & significance The Sign test Type I & Type II error Choosing a stats test - stats tables Choosing a stats test – application Features of science 1 Features of science 2 Reporting psychological investigations 		<ul style="list-style-type: none"> Choosing the topic – Creating the hypothesis Planning the introduction- Wider reading (Abstract) Planning the method (procedure and resources) Sampling collection (Ethical considerations)

	<ul style="list-style-type: none"> ● Correlations ● Ethics ● Peer Review & the economy ● Types of data; Qualitative and Quantitative, Primary and Secondary ● Descriptive statistics 1: central tendency and dispersion ● Descriptive statistics 1: standard deviation, range & % ● Statistical test: The Sign test ● Normal and Skewed distributions ● Case studies ● Content analysis ● Reliability ● Improving Reliability ● Validity ● Improving Validity <p>Key skills:</p> <ul style="list-style-type: none"> - Scatter diagrams - Ratios - Fractions - % - Estimates - Mean, median, mode and range - Interpretation of frequency tables/ bar charts/ histograms/ correlations - Normal distribution 	<ul style="list-style-type: none"> ● Interference theory of forgetting ● Interference theory of forgetting – evaluation ● Retrieval theory of forgetting ● Retrieval theory of forgetting – evaluation ● EWT: Misleading information post event discussion and evaluation ● EWT: Misleading information -leading questions and evaluation ● EWT: Anxiety ● EWT: Anxiety – Evaluation ● The cognitive interview ● The cognitive interview – Evaluation <p>Key skills:</p> <ul style="list-style-type: none"> - Essay practice - STEM questions/ Application - Extended Vs. Short answer questions - Exam practice - Key vocabulary - Evaluation 	<ul style="list-style-type: none"> ● Resistance to social influence – social support, LOC & Evaluation ● Minority influence: CCF ● Social change ● Social change – evaluation <p>Key skills:</p> <ul style="list-style-type: none"> - Essay practice - STEM questions/ Application - Extended Vs. Short answer questions - Exam practice - Key vocabulary - Evaluation 	<p>Key skills:</p> <ul style="list-style-type: none"> - Statistical testing and levels of probability - Results - Interpretation of frequency tables/ bar charts/ histograms/ correlations - Normal distribution 		<ul style="list-style-type: none"> ● Data collection (ethical considerations) ● Statically analysing the data with the Sign test ● Discussion ● Reference writing & allocation of tasks/ time frame. <p>Key skills:</p> <ul style="list-style-type: none"> - Statistical testing and levels of probability - Results - Interpretation of frequency tables/ bar charts/ histograms/ correlations - Normal distribution - Practising theoretical RM skills into a research paper
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How is understanding assessed at the end of the unit?	End of topic assessment	Summative assessment – AP1	End of topic assessment	End of topic assessment	Summative assessment – AP2	Summative assessment - AP3
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