

KAA Curriculum Overview		Psychology	Year 13 (T1)	EOY Exam	Sequencing and Progression	
<p>Rationale</p> <p><i>Give an overview of what students are studying this year and why. Link directly to your overall curriculum intent.</i></p> <p>Psychology at KAA aims to develop student’s knowledge and understanding of the human mind and its functions. Students at KAA enjoy a wide range of topics from scientific research, to how we process data and how mental illnesses can affect these cognitions. Students explore a wide range of topics and learn to apply these explanations within real examples. Students are taught to use subject specific knowledge to construct well informed and balanced arguments with logical chains of reasoning. Students engage with a plethora of shorter answer questions demonstrating understanding and mathematical skill, alongside logically constructed extended answers.</p> <p>The content for this year is focused on exploring how cognition affects young individuals and the development of the brain at different stages within young children, while also looking at mental classifications of illnesses. This year will enable students to think about how the mind develops and changes into adulthood, while allowing them to explore different explanations of mental health and which therapies alleviate symptoms. These topics build on students’ skills as there is more emphasis on AO3, being able to evaluate these topics rather than knowledge while students at A Level will consider, and respond to, questions focusing on the justification of these different explanations.</p>				<p><i>What content and skills will be assessed in the EOY exam?</i></p> <p>Paper 1: Introductory Topics in Psychology Paper 2: Psychology in context Paper 3: Issues and Options in Psychology</p> <p>AO1- knowledge (outline, describe) AO2- apply AO3- evaluate/ discuss</p> <p>Multiple choice, short answer and extended writing questions, 2 – 16marks.</p> <p>Exam papers can be found here</p>	<p><i>How does this year build on what they’ve learnt last year?</i></p> <p><i>Focus on deepening the RM taught in Year12. Students are to build on essay writing practice skills for extended 16 mark questions.</i></p>	<p><i>How will it benefit them as they move forward next year?</i></p>
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Link to MTP Overview	Research Methods - Topic Booklet	Cognition & Development - Topic Booklet	Sz - Topic Booklet			
Topic studied & Fertile Question	Research Methods (RECAP AS/A2)	Cognition & Development	Schizophrenia (Sz)	Revision	Revision	OFFICIAL EXAMINATIONS
Adjustments following last assessments / evaluation.	<p>70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3</p> <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills Application Question embedded in H/W schedule. 	<p>70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3</p> <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills Application Question embedded in H/W schedule. 	<p>70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3</p> <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills Application Question embedded in H/W schedule. 	<p>70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3</p> <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills Application Question embedded in H/W schedule. 	<p>70% knowledge tests per week to assess pre-reading – Focus on AO1 and AO3</p> <ul style="list-style-type: none"> Short answer exam questions every other week to assess AO2 skills Application Question embedded in H/W schedule. 	
Key knowledge and skills students need to have gained by the end of the unit	<ul style="list-style-type: none"> Year 12 Research Methods RECAP Features of Science Paradigm shift Case studies & content analysis Improving reliability and validity Probability levels Choosing statistical tests Consolidation lesson 	<ul style="list-style-type: none"> Piaget’s theory of Cognitive development Evaluations of Piaget’s theory Stages of intellectual development Evaluating the stages Vygotsky Applying and evaluating Vygotsky Baillargeon Evaluating Baillargeon Essay practice Selman 	<ul style="list-style-type: none"> Diagnosis & Classification of Sz Evaluation of the Diagnosis & Classification of Sz Biological explanations & Evaluation P1 Biological explanations & Evaluation P2 Drug Therapy Drug Therapy – Evaluation Psychological explanation- Family dysfunctional & evaluation 			

	<p>[Summer research project data to be submitted as H/W for 2022]</p> <p>Key skills:</p> <ul style="list-style-type: none"> - STEM questions/ Application of key mathematical skills to questions - Short answer questions - Specialist terminology and vocab (Freya model) - Interpretation of graphs, charts, diagrams - 	<ul style="list-style-type: none"> ● Selman P2 ● Evaluating Selman ● Theory of mind ● Evaluating theory of mind ● The mirror neuron system ● Evaluating the mirror neuron theory ● Essay practice lesson 2. <p>Key skills:</p> <ul style="list-style-type: none"> - Essay practice - STEM questions/ Application - Critically deconstructs knowledge - Extended Vs. Short answer questions - Specialist terminology and vocab using (Freya model) - Logical chains of reasoning and coherent judgements within evaluation 	<ul style="list-style-type: none"> ● Psychological explanation- Cognitive explanation & evaluation ● Psychological therapies ● Psychological therapies – Evaluation. ● Interactionist approach P1 ● Interactionist approach P2 <p>Key skills:</p> <ul style="list-style-type: none"> - Essay practice - STEM questions/ Application - Critically deconstructs knowledge - Extended Vs. Short answer questions - Specialist terminology and vocab using (Freya model) - Logical chains of reasoning and coherent judgements within evaluation 	<p>Key skills:</p> <ul style="list-style-type: none"> - Essay practice - STEM questions/ Application - Extended Vs. Short answer questions - Critically deconstructs knowledge - Extended Vs. Short answer questions - Specialist terminology and vocab using (Freya model) - Logical chains of reasoning and coherent judgements within evaluation - 	<p>Key skills:</p> <ul style="list-style-type: none"> - Essay practice - STEM questions/ Application - Extended Vs. Short answer questions - Critically deconstructs knowledge - Extended Vs. Short answer questions - Specialist terminology and vocab using (Freya model) - Logical chains of reasoning and coherent judgements within evaluation - 	
<p>How is understanding assessed at the end of the unit?</p>	<p>Summative assessment - AP4</p>	<p>End of topic assessment</p>	<p>Summative assessment AP5</p>	<p>Summative assessment AP6 (Mock Exams)</p>		<p>A LEVEL EXAM</p>