










HISTORY GCSE EASTER REVISION

Dates of your History GCSE exams:

1. Wednesday 15th May: Paper 1: Migration & Notting Hill
2. Tuesday 4th June: Paper 2: Elizabeth/Cold War
3. Tuesday 11th June: Paper 3: Germany

This holiday you need to focus on Cold War Revision.

The March Mock exams revealed that the Cold War was one of our weakest papers. We need to build our knowledge of the events of the Cold War, especially making sure we know the chronology (correct)order

CHAPTER 1: THE ORIGINS OF THE COLD WAR, 1941-58		
<p>1.1 Early tensions between East and West</p> <p>Montag: <u>ifferences between East and West</u></p> <p>Source: <u>United Nations</u> (1945)</p> <p>USA & Britain: <u>Capitol Hill</u></p> 	<p>1.2 The development of the Cold War</p> <p>The impact of the Truman Doctrine and Marshall Plan</p> <p>The Truman Doctrine (1947)</p> <p>The Marshall Plan (1948-52)</p> 	<p>1.3 The Cold War intensifies</p> <p>The creation of two armed camps</p> <p>1947 (1949)</p> <p>The Warsaw Pact (1955)</p> 
<p>Tehran, Yalta and Potsdam Conferences</p> <p>Tehran (Nov 1943)</p> <p>Yalta (Feb 1945)</p> <p>Potsdam (16-August 1945)</p> 	<p>The formation of Cominform and Comsec</p> <p>Cominform (1947)</p> <p>Comsec (1949)</p> 	<p>The Arms Race (1950-58)</p> <p>New leaders for USA and USSR</p> <p>Development of Atomic and Hydrogen bombs</p> <p>Beginnings of the Space Race</p> 
<p>US-Soviet Relations, 1954</p> <p>Asian Bonds (Aug 1952)</p> <p>Kennedy's Long Telegram</p> <p>Khrushchev's Telegram</p> <p>Tonin Contact</p> 	<p>The 1948 Berlin Crisis</p> <p>Closing of the Western Zones</p> <p>The Berlin blockade</p> <p>East and West Germany</p> 	<p>The Hungarian Uprising, 1956</p> <p>Cuba</p> <p>East</p> <p>Impact</p> 

TASK: Complete all the sections of your Cold War summary sheets.

For each key event/person/word you need a brief summary + SPEND detail

Use your lesson notes, the lesson slides, the Cold War revision guide and the Cold War you videos (all found on Google classroom) to help you.

This is **compulsory** and your class teachers will be checking for completed work after Easter
Any questions email your teacher or Ms Cope (c.cope@kaa.org.uk)

We strongly advise you also complete independent revision for other papers too.



Remember Google classroom has revision resources for all three of the papers. For any extra revision (beyond the homework) **use the resources on Google Classroom!**

They are organised by paper, depending on what you want to focus on. There are revision checklists, model answers, revision guides, practice questions, and exam technique.

Revision activities may include:

- **Mindmaps** - organise your knowledge by key themes e.g. social impact, political
- **Flashcards** - for memorising SPEND details
- **Practice plans** - come up with your own '16m How far do you Agree...?' and '12m Explain...' questions and plan the three points you would use

- **For/ against grids** - find evidence for and against statements to help you plan for the 16m HFDYA questions
- **Practice questions** - to get used to applying different technique correctly
- **Quizzing** - come up with SPEND questions and quiz your friends!

EASTER HOLIDAY REVISION SESSIONS

Wednesday 3rd April - Cold War (Mr Lo) - 10am to 1pm - Room 26

Friday 5th April - Migration (Ms Cope) - 10am to 1pm - Room 26